Voyage: Summer 2013  
Discipline: Economics  
SEMS 3500-106: Economic Development – for the Non-Economist  
Division: Upper Division  
Faculty Name: Tisha Emerson

Pre-requisites: None

COURSE DESCRIPTION
Two-thirds of the world population lives in “developing” countries under conditions incredibly different from those in the “developed” world. In this course we consider the question of what makes some countries rich and others poor. We study issues such as poverty, inequality, health, and education in the developing country context. We will also consider attempts made by “developed” countries to aid those in the “developing” world in order to gain a better understanding for when and why aid is and is not effective.

COURSE OBJECTIVES
The principle objective of the course is to introduce students to the causes of and issues related to economic development in the developing world. Students will also gain an understanding of when and why the aid provided by developed countries is (or is not) effective in promoting growth in the developing world.

REQUIRED TEXTBOOKS
AUTHOR: Michael Todaro and Stephen Smith  
TITLE: Economic Development  
PUBLISHER: Pearson  

TOPICAL OUTLINE OF COURSE

June 17: Depart Southampton  

June 18: Orientation  

C1- June 19: Introduction to Economic Development  
Topic: Introduction to the course, economic development and Millennium Challenge goals; review of syllabus  
Reading: Chapter 1; “Halving Global Poverty”

C2- June 20: Comparative Economic Development I  
Topic: Measuring Development and Characteristics of the Developing World  
Reading: Chapter 2
Assignment: What do you hope to learn from this course? – due

C3- June 21: Comparative Economic Development II
   Topic: Comparison of Developing Countries Today and Developed Countries Then
   Reading: Chapter 2

C4- June 22: Economic Development Comparison
   Topic: An Overview of Economic Development across the SAS Travel Itinerary
   Reading: “Three Arab Worlds”; “Development Growth and Policy Reform in the Middle East and North Africa since 1950”

June 23-26: Casablanca

C5- June 27: Poverty, Inequality and Development I
   Topic: Measuring Poverty and Inequality, Who are the Poor?
   Reading: Chapter 5

C6- June 28: Poverty, Inequality and Development II
   Topic: Policy Options for dealing with Poverty and Inequality
   Reading: Chapter 5
   Assignment: Economic Comparison of one Developed and one Developing Country – due

C7-June 29: Poverty and Inequality Readings Discussion
   Topic: Poverty and Inequality in the Middle East and Africa
   Reading: “Has Globalization Increased Income Inequality in the MENA Region”; “Regression-Based Approach to Income Inequality in Rural and Urban Nigeria”

June 30: No Classes

C8- July 1: Population Growth and Economic Development I
   Topic: The Relationship between Population Growth and Quality of Life
   Reading: Chapter 6

C9- July 2: Population Growth and Economic Development II
   Topic: Policy Options
   Reading: Chapter 6
   Assignment: Poverty and Inequality in Developed and Developing Countries – due

July 3-5: Antalya

C10- July 6: Population Readings Discussion
   Topic: Population Growth in Developed and Developing Countries
C11- July 7: Review
Assignment: Critique of Policy Approaches to High Fertility – due

July 8-11: Istanbul

C12- July 12: Human Capital: Education and Health in Economic Development I
Topic: The Central Roles of Education and Health in Promoting Economic Development
Reading: Chapter 8

C13- July 13: Midterm
Coverage: Chapters 1, 2, 5, 6 and additional readings

July 14-17: Piraeus

C14- July 18: Human Capital: Education and Health in Economic Development II
Topic: A Closer Look at Education and Health in Developing Countries
Reading: Chapter 8

C15- July 19: Human Capital and Health Readings
Topic: Women and Children’s Work and Health in the Developing World
Reading: “Economic and Social Effects of Human Force Potential”; “Quality of Medical Advice in Low-Income Countries”; “Women’s Work and Economic Development”; “Child Labor in the Global Economy”

C16- July 20: Agricultural Transformation and Rural Development I
Topic: The Importance of Agriculture in Developing Countries
Reading: Chapter 9
Assignment: The Relationship between Education and Health – due

July 21-26: Livorno and Civitavecchia

C17- July 27: Agricultural Transformation and Rural Development II
Topic: Sources of and Necessary Conditions for Agricultural Progress
Reading: Chapter 9

C18- July 28: The Environment and Development I
Topic: Basic Issues in the Environment-Development Debate and Policy Options
Reading: Chapter 10.1 and 10.7 (pp. 465-72, 496-501)

July 29-31: Malta

C19- August 1: The Environment and Development Readings
Topic: The Environmental Kuznets Curve
Reading: “Confronting the Environmental Kuznets Curve”

C20- August 2: Microfinance I
Topic: What is Microfinance?
Reading: Chapter 15.3 (pp. 739-45); “Economic Lives of the Poor”; “Giving Credit Where it is Due”
Assignment: The Economy vs. The Environment – due

August 3-8: Marseille and Barcelona

C21- August 9: Microfinance II
Topic: Does Microfinance Work?
Reading (optional): Banker to the Poor; More Than Good Intentions

C22- August 10: Foreign Aid: The Development Assistance Debate
Topic: Effects of Foreign Aid
Reading: Chapter 14.4 (pp. 697-708); “Can Foreign Aid Buy Growth?”

August 11-16: Cadiz and Lisbon

C23- August 17: Summary of Course and Review
Assignment: Is Foreign Aid Effective? – due

August 18: Study Day

C24- August 19: Final Exams

August 20: Reflection

August 21: Convocation/Packing

August 22: Southampton

FIELD WORK - TBD

METHODS OF EVALUATION / GRADING RUBRIC
Grades are based on a final, one midterm, seven assignments, and the field journal. There are a total of 400 points possible throughout the semester distributed as follows: final (110), midterm (100), assignments (100), and field journal (90).

Assignments: There are a total of seven assignments that provide students the opportunity to delve deeper into topics discussed in class and to apply course concepts to the real world. The assignments will require 1-3 written pages each and are worth 15 points apiece (except for the first one which is worth 10 points). More details about each assignment will be provided in class.

Field Journal: Students will keep a journal of experiences in the field as they relate to topics addressed in class. Students should also draw comparisons between the developing and developed
nations that we visit. The journal should also contain a summary of the topics addressed during the field lab. A minimum of nine, 1-2 page entries should be contained in the journal (one for each location plus one for the field lab – worth 10 points each).

**Exams:** There will be one midterm and a cumulative final exam. The exams will contain a mixture of multiple choice and short answer questions.

**RESERVE LIBRARY LIST**

**AUTHOR:** Yunus, Muhammad  
**TITLE:** Banker To The Poor: Micro-Lending and the Battle Against World Poverty  
**PUBLISHER:** PublicAffairs  
**ISBN #:** 978-1586481988  
**DATE/EDITION:** October 14, 2003, paperback

**AUTHOR:** Karlan, Dean and Appel, Jacob  
**TITLE:** More Than Good Intentions: Improving the Ways the World's Poor Borrow, Save, Farm, Learn, and Stay Healthy  
**PUBLISHER:** Plume  
**ISBN #:** 978-0452297562  
**DATE/EDITION:** March 27, 2012, paperback

**AUTHOR:** Collier, Paul  
**TITLE:** The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It  
**PUBLISHER:** Oxford University Press  
**ISBN #:** 978-0195373387  
**DATE/EDITION:** August 22, 2008, paperback

**AUTHOR:** Easterly, William  
**TITLE:** The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics  
**PUBLISHER:** MIT Press  
**ISBN #:** 978-0262550420  
**DATE/EDITION:** August 8, 2002, paperback

**AUTHOR:** Easterly, William  
**TITLE:** The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good  
**PUBLISHER:** Penguin Books  
**ISBN #:** 978-0143038825  
**DATE/EDITION:** 2007, paperback

**ELECTRONIC COURSE MATERIALS**
AUTHOR: Easterly, William
ARTICLE/CHAPTER TITLE: Can Foreign Aid Buy Growth?
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 17(3)
DATE: Summer 2003
PAGES: 23-48

AUTHOR: McElroy, Marjorie and Yang, Dennis Tao
ARTICLE/CHAPTER TITLE: Carrots and Sticks: Fertility Effects of China’s Population Policies
JOURNAL/BOOK TITLE: American Economic Review
VOLUME: 90(2)
DATE: May 2000
PAGES: 389-92

AUTHOR: Edmonds, Eric and Pavcnik, Nina
ARTICLE/CHAPTER TITLE: Child Labor in the Global Economy
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 19(1)
DATE: Winter 2005
PAGES: 199-220

AUTHOR: Dasgupta, Susmita; Laplante, Benoit; Wang, Hua; and Wheeler, David
ARTICLE/CHAPTER TITLE: Confronting the Environmental Kuznets Curve
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 16(1)
DATE: Winter 2002
PAGES: 147-68

AUTHOR: Yousef, Tarik
ARTICLE/CHAPTER TITLE: Development, Growth and Policy Reform in the Middle East and North Africa since 1950
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 18(3)
DATE: Summer 2004
PAGES: 91-115

AUTHOR: Turhan, Mustafa and Topcuoglu, Aysenur
ARTICLE/CHAPTER TITLE: The Economic and Social Effects of Human Force Potential
JOURNAL/BOOK TITLE: International Journal of Economic Perspectives
VOLUME: 4(3)
DATE: 2010
PAGES: 553-8

AUTHOR: Banerjee, Abhijit and Duflo, Esther
ARTICLE/CHAPTER TITLE: The Economic Lives of the Poor
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
AUTHOR: Banerjee, Abhijit and Duflo, Esther
ARTICLE/CHAPTER TITLE: Giving Credit Where it is Due
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 24(3)
DATE: Summer 2010
PAGES: 61-79

AUTHOR: Besley, Timothy and Burgess, Robin
ARTICLE/CHAPTER TITLE: Halving Global Poverty
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 17(3)
DATE: Summer 2003
PAGES: 3-22

AUTHOR: Benar, Hasret
ARTICLE/CHAPTER TITLE: Has Globalization Increased Income Inequality in the MENA Region?
JOURNAL/BOOK TITLE: International Journal of Economic Perspectives
VOLUME: 1(4)
DATE: 2007
PAGES: 195-211

AUTHOR: Oyekale, AS; Adeoti, AI; and Oyekale, TO
ARTICLE/CHAPTER TITLE: Regression-Based Approach to Income Inequality Decomposition in Rural and Urban Nigeria
JOURNAL/BOOK TITLE: International Journal of Economic Perspectives
VOLUME: 1(1)
DATE: 2007
PAGES: 45-54

AUTHOR: Das, Jishnu; Hammer, Jeffrey; and Leonard, Kenneth
ARTICLE/CHAPTER TITLE: The Quality of Medical Advice in Low-Income Countries
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 22(2)
DATE: Spring 2008
PAGES: 93-114

AUTHOR: Dasgupta, Partha
ARTICLE/CHAPTER TITLE: The Population Problem: Theory and Evidence
JOURNAL/BOOK TITLE: Journal of Economic Literature
VOLUME: 33(4)
DATE: December 1995
PAGES: 1879-902

AUTHOR: Rauch, James and Kostyshak, Scott
ARTICLE/CHAPTER TITLE: The Three Arab Worlds
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 23(3)
DATE: Summer 2009
PAGES: 165-88

AUTHOR: Feyrer, James; Sacerdote, Bruce; and Stern, Ariel Dora
ARTICLE/CHAPTER TITLE: Will the Stork Return to Europe and Japan? Understanding Fertility within Developed Nations
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 22(3)
DATE: Summer 2008
PAGES: 3-22

AUTHOR: Mammen, Kristin and Paxson, Christina
ARTICLE/CHAPTER TITLE: Women’s Work and Economic Development
JOURNAL/BOOK TITLE: Journal of Economic Perspectives
VOLUME: 14(4)
DATE: Fall 2000
PAGES: 141-64

HONOR CODE
Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor as a student, I pledge that I have neither given nor received aid on this assignment.” The pledge must be signed, or, in the case of an electronic file, signed “[signed].”