SEMESTER AT SEA COURSE SYLLABUS

Voyage: Fall 2013  
Discipline: Sociology  
SOC 2320: Gender & Society  
Division: Lower Division  
Faculty Name: Dr. Elaine Leeder

Pre-requisites: Introduction to Sociology or lower level social sciences course

COURSE DESCRIPTION
This course examines gender as a social construction and analyzes how gender is socially created and enforced. Gender stereotypes and inequalities are embedded in social relationships, social institutions, social structure and cultural artifacts. This course examines the changes in gender relations and inequalities across the countries to which we will be traveling and also looks at how gender inequalities continue to exist in a globalized world. It also highlights the significant economic and social/health consequences of gender inequalities. The intersection of race, class, ethnicity and sexualities are explored through the lens of gender and globalization.

COURSE OBJECTIVES
- Students will learn the difference between sex and gender
- Students will learn about gender socialization
- Students will learn about the difference between the sex/gender binary and sexuality
- Students will learn about gender stereotypes and gender inequality
- Students will look at the differences in gendered behaviors around the globe
- Students will look at the social institutions that perpetuate gender inequality
- Students will learn about the economic and social/health consequences of gender inequality
- Students will attempt to untangle the inter-sectionalities of race, class, ethnicity and sexuality with gender

REQUIRED TEXTBOOKS

AUTHOR: Barbara Ehrenreich and Arlie Russell Hochschild  
TITLE: Global Woman: Nannies, Maids and Sex Workers in the New Economy  
PUBLISHER: Henry Holt and Company  
ISBN #: 0-8050-7509-7  
DATE/EDITION: 2003

AUTHOR: Michael Kimmel and Amy Aronson  
PUBLISHER: Oxford University Press.  
ISBN#: 978-0-19-533716-7
Materials noted as Reader will be available electronically or as a reader, to be determined

TOPICAL OUTLINE OF COURSE

A1- August 27: (De)constructing sex and gender
- Buss, “Psychological Sex Difference Origins Through Sex Selection” in Kimmel and Aronson
- Lorber, “Believing is Seeing: Biology as Ideology” in Kimmel and Aronson
- Sapolsky, “Testosterone Rules” in Kimmel and Aronson

A2- August 29: Socio/cultural construction of gender
- Mead, “Sex and Temperament in Three Primitive Societies” in Kimmel and Aronson
- Herdt, “Coming of Age and Coming Out Ceremonies Across Cultures” in Kimmel and Aronson
- Wood and Fenstermaker, “Doing Difference” in Kimmel and Aronson

August 20-September 1: St. Petersburg

A3- September 3: Film: Codes of Gender; Preparation for Denmark

September 4-7: Hamburg, Germany

A4- September 9: Socialization into Sex Roles; Preparation for France and Belgium
- Hyde, “The Gender Similarities Hypothesis” in Kimmel and Aronson
- Pascoe, “’Dude, You’re a Fag’: Adolescent Masculinity and Fag Discourse” in Kimmel and Aronson
- Reader: Scraton, Fasting, Pfister and Bunuel, “It’s Still a Man’s Game: The Experiences of Top-Level European Women Footballers” in International Review of the Sociology of Sport, 1999, 34:99

September 10-12: Antwerp

September 13-15: LeHavre

A5- September 17: The Social Construction of Gender Relations; Preparation for Ireland
- Gerson and Peiss, “Boundaries, Negotiation, Consciousness, Re-conceptualizing Gender Relations” in Kimmel and Aronson
- West and Zimmermann, “Doing Gender” in Kimmel and Aronson
- Reader: The Northern Ireland Assembly and Women: Assessing the Gender Deficit

**FIRST PORT VISIT OBSERVATION DUE**

September 18: Arrive and Depart Galway  
September 19: In Transit  
September 20-21: Dublin  

**A6 - September 23: The Social Construction of Gender Relations; Preparation for Portugal and Spain**  
- Dozier, “Beards, Breasts and Bodies” in Kimmel and Aronson  

September 25-27: Lisbon  
September 29- 30: Cadiz  

**A7 - October 1: The Gendered Family; Preparation for Morocco**  
- Popenoe, “Modern Marriage: Revising the Cultural Script” in Kimmel and Aronson  
- Coltrane, “Household Labor and the Routine Production of Gender” in Kimmel and Aronson  
- Reader, Conway-Long, “Gender, Power and Social Change in Morocco” in Islamic Masculinities  

October 3-6: Casablanca  

**A8 - October 7: Film: Family in Ghana (Arden Films, Wilmington Delaware, 2009)**  

**SECOND PORT VISIT OBSERVATION DUE**

**A9 - October 9: The Gendered Classroom; Preparation for Ghana**  
- Zittleman, “Being a Girl and Being a Boy: The Voices of Middle Schoolers” in Kimmel and Aronson  
- Reay, “Spice Girls, Nice Girls, Girlies, and Tomboys: Gender Discourses, Girls’ Cultures and Femininities in the Primary Classroom” in Kimmel and Aronson  
- Handout on gender relations in Ghana
A10- October 12: The Gendered Workplace
- Acker, “Hierarchies, Jobs, and Bodies: A Theory of Gendered Organizations” in Kimmel and Aronson
- Williams, “The Glass Escalator: Hidden Advantages for Men in the ‘Female’ Professions” in Kimmel and Aronson

IN CLASS MID TERM

October 13-16 Tema

A11- October 18: The Gendered Media
- Milkie, “Contested Images of Femininity: An Analysis of Cultural Gatekeepers’ Struggles with the ‘Real Girl’ Critique” in Kimmel and Aronson
- Kimmel, “Guilty Pleasures: Pornography and Male Sexuality in Kimmel and Aronson
- Film: The Mickey Mouse Monopoly

A12- October 21: The Gendered Body; Preparation for South Africa
- McKenna and Kessler, “Transgendering: Blurring the Boundaries of Gender” in Kimmel and Aronson
- Borde, “The Body and the Reproduction of Femininity” in Kimmel and Aronson
- Reader: Pelak, “Negotiating Gender/Race/Class Constraints in the New South Africa” in International Review of Sociology of Sport 2005

October 23-27: Cape Town

A13- October 28: Gendered Intimacies
- Cancian, “The Feminization of Love,” in Kimmel and Aronson
- Lamb, “Sexual Tension in Girls’ Friendships” in Kimmel and Aronson

A14- October 31: Gendered Intimacies and Gendered Violence
- Quinn, “Sexual Harassment and Masculinity: The Power and Meaning of ‘Girl Watching’” in Kimmel and Aronson
- Colin, “Wars, Wimps and Women: Talking Gender and Thinking War” in Kimmel and Aronson

A15- November 2: Gendered Violence
- Sanday, “Rape Prone Versus Rape-Free Campus Cultures,” in Kimmel and Aronson
A16- November 5: Gendered Violence; Preparation for Argentina and Uruguay
- Reader, Gender and the Family in Public Policy: A Comparative View of Argentina and Spain
- Film: Beyond Killing Us Softly

November 7-9: Buenos Aires
November 10-12: Montevideo

A17- November 13: Global Gender Issues
Ehrenreich and Hochschild, Global Woman: Nannies, Maids, and Sex Workers in the New Economy, pp 1-84

THIRD PORT VISIT OBSERVATION DUE

A18- November 15: Global Gender Issues
Ehrenreich and Hochschild, pp. 85-189

November 16-18 Rio deJaneiro

A19- November 20: Global Gender Issues
Ehrenreich and Hochschild, pp. 190-274

A20- November 22: Creating Global Gender Change
Kristof and WuDunn, Half the Sky: Turning Oppression into Opportunity for Women Worldwide, pp 1-60

A21- November 25: Creating Global Gender Change; Enter Amazon
Kristof and WuDunn, pp. 61-148

FOURTH PORT VISIT OBSERVATION DUE

November 27-29: Manaus

A22- December 1: Exit Amazon: Creating Global Gender Change
Kristof and WuDunn, pp. 149-254

A23- December 3: WRAP UP AND SUMMARY: WHAT HAVE WE LEARNED ABOUT GENDER?: student presentations summarizing their port observations and their field work
FIELD LAB 3-5 PAGE PAPER DUE

December 6-8: Roseau

December 10: A Day Finals
FIELD WORK
In the course of this voyage a field assignment will be made for an eight hour experience required for the course. Students will be introduced to gender identity and relations in the form of a visit to a marketplace, school or university or lecture from an academic from a university in the port who is a specialist in gender. We might also visit a Precinct for Women in Brazil, a battered women’s shelter in South Africa and Ireland or receive a lecture from a gender specialist in one of our ports of call. This professor is in the process of making such connections and will have this component arranged by the end of Fall, 2012.

Goal: For students to see gendered behaviors in operation in one specific port of call
Activity and Measurement: The students will meet a specialist in the field as well as observe gendered behavior in operation. Later they will write a 3-5 page paper on the assignment
Percentage of grade: Twenty percent of the grade for this component

FIELD LAB
It is the intent of this professor to arrange a field lab that will either be a visit to a battered women’s shelter, a precinct for women in Brazil or an immigrant women’s community center in one of our ports or to a university where a professor who is knowledgeable on the subject will speak on race and ethnic relations in their country.

FIELD ASSIGNMENTS
In the course of the voyage each student will be required to do FOUR port observations on the nature of gender in that country. The students will be provided a field observation form outlining the suggested items for observation. The lenses will include male/female relations and socialization, in group and out group interactions among genders (including transgender if possible), gender relations related to race and ethnicity, age based gendered interactions and observations on gendered violence. Each observation will be worth 5 POINTS, for a total of 20 points.

METHODS OF EVALUATION / GRADING RUBRIC
Midterm Exam 20%
Final Exam 20%
Port Observations (4) 20%
Field Assignment (8 hours) 20%
Class Participation 20%

100%

RESERVE LIBRARY LIST
Note to librarian: books and articles listed below are on Link + and Google Scholar
ELECTRONIC COURSE MATERIALS

- The Northern Ireland Assembly and Women: Assessing the Gender Deficit; PDF online by Margaret Ward, December 2000

- Scraton, Fasting, Pfister and Bunuel, “It’s Still a Man’s Game: The Experiences of Top-Level European Women Footballers” in International Review of the Sociology of Sport, 1999, 34:99


- Pelak, “Negotiating Gender/Race/Class Constraints in the New South Africa” in International Review of Sociology of Sport 2005


ADDITIONAL RESOURCES

FILMS:
The Mickey Mouse Monopoly
HONOR CODE

Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor as a student, I pledge that I have neither given nor received aid on this assignment.” The pledge must be signed, or, in the case of an electronic file, signed “[signed].”