SEMESTER AT SEA COURSE SYLLABUS

Voyage: Fall 2013  
Discipline: Sociology  
Course Title: Sociology of Gender  
Sociology 2320  
Faculty Name: Dr. Elaine Leeder

Pre-requisites: Introduction to Sociology or lower level social sciences course

COURSE DESCRIPTION
This course examines gender as a social construction and analyzes how gender is socially created and enforced. Gender stereotypes and inequalities are embedded in social relationships, social institutions, social structure and cultural artifacts. This course examines the changes in gender relations and inequalities across the countries to which we will be traveling and also looks at how gender inequalities continue to exist in a globalized world. It also highlights the significant economic and social/health consequences of gender inequalities. The intersection of race, class, ethnicity and sexualities are explored through the lens of gender and globalization.

COURSE OBJECTIVES
- Students will learn the difference between sex and gender
- Students will learn about gender socialization
- Students will learn about the difference between the sex/gender binary and sexuality
- Students will learn about gender stereotypes and gender inequality
- Students will look at the differences in gendered behaviors around the globe
- Students will look at the social institutions that perpetuate gender inequality
- Students will learn about the economic and social/health consequences of gender inequality
- Students will attempt to untangle the inter-sectionalilty of race, class, ethnicity and sexuality with gender

REQUIRED TEXTBOOKS

AUTHOR: Barbara Ehrenreich and Arlie Russell Hochschild  
TITLE: Global Woman: Nannies, Maids and Sex Workers in the New Economy  
PUBLISHER: Henry Holt and Company  
ISBN #: 0-8050-7509-7  
DATE/EDITION: 2003

AUTHOR: Michael Kimmel and Amy Aronson  
PUBLISHER: Oxford University Press.  
ISBN#: 978-0-19-533716-7
DATE/EDITION: 2009

AUTHOR: Nicholas Kristof and Sheryl WuDunn
TITLE: Half the Sky: Turning Oppression into Opportunity for Women Worldwide
PUBLISHER: Random House
DATE: 2010

Reader will be available through the bookstore or online (to be determined)

TOPICAL OUTLINE OF COURSE

B1: (De)constructing sex and gender
- Buss, “Psychological Sex Difference Origins Through Sex Selection” in Kimmel and Aronson
- Lorber, “Believing is Seeing: Biology as Ideology” in Kimmel and Aronson
- Sapolsky, “Testosterone Rules” in Kimmel and Aronson

August 29-September 1: St. Petersburg

B2: Socio/cultural construction of gender
- Mead, “Sex and Temperament in Three Primitive Societies” in Kimmel and Aronson
- Herdt, “Coming of Age and Coming Out Ceremonies Across Cultures” in Kimmel and Aronson
- Wood and Fenstermaker, “Doing Difference” in Kimmel and Aronson

B3: Film: Codes of Gender; Preparation for Germany

September 5-8: Hamburg, Germany

B4: Socialization into Sex Roles;
- Hyde, “The Gender Similarities Hypothesis” in Kimmel and Aronson
- Pascoe, “‘Dude, You’re a Fag’: Adolescent Masculinity and Fag Discourse” in Kimmel and Aronson
- Reader: Scraton, Fasting, Pfister and Bunuel, “It’s Still a Man’s Game: The Experiences of Top-Level European Women Footballers” in International Review of the Sociology of Sport, 1999, 34:99

September 12-14: Antwerp

September 15-16: LeHavre
B5: The Social Construction of Gender Relations; Preparation for Belgium, France and Ireland
- Gerson and Peiss, “Boundaries, Negotiation, Consciousness, Re-conceptualizing Gender Relations” in Kimmel and Aronson
- West and Zimmermann, “Doing Gender” in Kimmel and Aronson
- Reader: The Northern Ireland Assembly and Women: Assessing the Gender Deficit

B6: The Social Construction of Gender Relations
- Dozier, “Beards, Breasts and Bodies” in Kimmel and Aronson

FIRST PORT VISIT OBSERVATION DUE

September 20-23: Dublin

B7- September 24: The Gendered Family; Preparation for Lisbon and Cadiz
- Popenoe, “Modern Marriage: Revising the Cultural Script: in Kimmel and Aronson
- Coltrane, “Household Labor and the Routine Production of Gender” in Kimmel and Aronson
- Reader, Conway-Long, “Gender, Power and Social Change in Morocco” in Islamic Masculinities

September 27-28 Lisbon

September 30- October 1 Cadiz

B8: Film: Family in Ghana and Morocco (Arden Films, Wilmington Delaware, 2009)

SECOND PORT VISIT OBSERVATION DUE

B9: The Gendered Classroom; Preparation for Ghana
- Zittleman, “Being a Girl and Being a Boy: The Voices of Middle Schoolers” in Kimmel and Aronson
- Reay, “Spice Girls, Nice Girls, Girlies, and Tomboys: Gender Discourses, Girls’ Cultures and Femininities in the Primary Classroom” in Kimmel and Aronson
- Handout on gender relations in Ghana
B10: The Gendered Workplace
- Acker, “Hierarchies, Jobs, and Bodies: A Theory of Gendered Organizations” in Kimmel and Aronson
- Williams, “The Glass Escalator: Hidden Advantages for Men in the ‘Female’ Professions” in Kimmel and Aronson

IN CLASS MID TERM

B11: The Gendered Media
- Milkie, “Contested Images of Femininity: An Analysis of Cultural Gatekeepers’ Struggles with the ‘Real Girl’ Critique” in Kimmel and Aronson
- Kimmel, “Guilty Pleasures: Pornography and Male Sexuality in Kimmel and Aronson
- Film: The Mickey Mouse Monopoly

October 15-18 Ghana

B12: The Gendered Body
- McKenna and Kessler, “Transgendering: Blurring the Boundaries of Gender” in Kimmel and Aronson
- Borde, “The Body and the Reproduction of Femininity” in Kimmel and Aronson
- Reader: Pelak, “Negotiating Gender/Race/Class Constraints in the New South Africa” in International Review of Sociology of Sport 2005

B13: Gendered Intimacies; Preparation for South Africa
- Cancian, “The Feminization of Love,” in Kimmel and Aronson
- Lamb, “Sexual Tension in Girls’ Friendships” in Kimmel and Aronson

October 26-30 Cape Town South Africa

B14: Gendered Intimacies and Gendered Violence
- Quinn, “Sexual Harassment and Masculinity: The Power and Meaning of ‘Girl Watching’” in Kimmel and Aronson
- Colin, “Wars, Wimps and Women: Talking Gender and Thinking War” in Kimmel and Aronson
B15: Gendered Violence
- Sanday, “Rape Prone Versus Rape-Free Campus Cultures,” in Kimmel and Aronson

B16: Gendered Violence
- Reader, Gender and the Family in Public Policy: A Comparative View of Argentina and Spain
- Film: Beyond Killing Us Softly

B17: Global Gender Issues
Ehrenreich and Hochschild, Global Woman: Nannies, Maids, and Sex Workers in the New Economy, pp 1-84

THIRD PORT VISIT OBSERVATION DUE

B18: Global Gender Issues
Ehrenreich and Hochschild, pp. 85-189

November 12-16 Buenos Aires, Argentina

B19: Global Gender Issues
Ehrenreich and Hochschild, pp. 190-274

November 20-22 Rio de Janiero, Brazil

B20: Creating Global Gender Change; Preparation for Brazil
Kristof and WuDunn, Half the Sky: Turning Oppression into Opportunity for Women Worldwide, pp 1-60

B21: Creating Global Gender Change
Kristof and WuDunn, pp. 61-148

FOURTH PORT VISIT OBSERVATION DUE

B22: Creating Global Gender Change
Kristof and WuDunn, pp. 149-254

December 2-5 Manaus
B23: WHAT HAVE WE LEARNED ABOUT GENDER?: student presentations summarizing their port observations and their field work

B24: Presentations continued

FIELD LAB 3-5 PAGE PAPER DUE

B Day Finals
FIELD WORK

Goal: For students to see gendered behaviors in operation in one specific port of call

Activity and Measurement: The students will meet a specialist in the field as well as observe gendered behavior in operation. Later they will write a 3-5 page paper on the assignment

Percentage of grade: Twenty percent of the grade for this component

FIELD LAB

This field lab will introduce students to the work of Help Argentina, a nonprofit that allows international donors to identify and support high impact nonprofits in Argentina. The mission of Help Argentina is to strengthen nonprofits working to create social change, increase confidence in the nonprofit sector, and promote a culture of giving among Argentines. Our host will be Federico Centeno Lappas, Executive Director. Federico holds a post-graduate diploma in Social Management and Politics from the Latin American School of Social Sciences (FLACSO, as per its acronym in Spanish) and a degree in Political Science from Universidad de San Andrés. He has more than 10 years of experience gained in issues related to social investment both in private and third sectors. At the beginning of his career, Federico started off by conducting research on social development for several organizations. Subsequently, he started working at the Institutional area of CIPPEC (Centro de Implementación de Políticas Públicas para la Equidad y el Crecimiento) where he has remained for more than two years, developing processes of electoral reform at a provincial level. Then, he worked within the private sector in the Institutional Relations departments of Toyota and American Express in Argentina. In the former, he was responsible for the relationships between the company, the provincial and the local media. In the latter, he was the coordinator of the American Express relationship with the community and was in charge of social investments in the American Express Foundation in Argentina. Simultaneous to this, he taught at the Faculty of Law of the University of Buenos Aires, and published articles related to electoral systems in several books and specialized reports. Federico joined the HelpArgentina team in 2008 and worked as the coordinator of relationships with social organizations. In 2011, he was appointed Executive Director of HelpArgentina

In the afternoon, we will visit partners who are supported by Help Argentina, like Abrir, an agency that promotes and exercises the right of children to play, especially among the poor, and CONIN which fights for eliminating children malnutrition through prevention and recovery, based on the fact that if a child, throughout the first years of life, does not receive an appropriate nutrition and stimulation, that child will become handicapped.
FIELD ASSIGNMENTS
In the course of the voyage each student will be required to do **FOUR** port observations on the nature of gender in that country. The students will be provided a field observation form outlining the suggested items for observation. The lenses will include male/female relations and socialization, in group and out group interactions among genders (including transgender if possible), gender relations related to race and ethnicity, age based gendered interactions and observations on gendered violence. Each observation will be worth **5 POINTS**, for a total of **20 points**.

METHODS OF EVALUATION / GRADING RUBRIC
Midterm Exam  20%
Final Exam  20%
Port Observations (4)  20%
Field Assignment (8 hours)  20%
Class Participation  20%

100%

RESERVE LIBRARY LIST
AUTHOR: Kamerman, S and P. Moss
TITLE: The Politics of Parental Leave Policies: Children, Parenting and Gender in the Labor Market
PUBLISHER: University of Bristol Press
ISBN #: 
DATE/EDITION: 2009

ELECTRONIC COURSE MATERIALS
- The Northern Ireland Assembly and Women: Assessing the Gender Deficit; PDF online by Margaret Ward, December 2000

- Scraton, Fasting, Pfister and Bunuel, “It’s Still a Man’s Game: The Experiences of Top-Level European Women Footballers” in International Review of the Sociology of Sport. 1999, 34:99

- Wall, K. “Portugal and Spain: Two Pathways in Southern Europe” in Leave Policies,

- Pelak, “Negotiating Gender/Race/Class Constraints in the New South Africa” in International Review of Sociology of Sport 2005

ADDITIONAL RESOURCES
FILMS:
The Mickey Mouse Monopoly
Codes of Gender
The Family in Ghana
Beyond Killing Us Softly

HONOR CODE
Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor as a student, I pledge that I have neither given nor received aid on this assignment.” The pledge must be signed, or, in the case of an electronic file, signed “[signed].”