SEMESTER AT SEA COURSE SYLLABUS
University of Virginia, Academic Sponsor

Voyage: Spring 2015
Discipline: History
HIST 3559-101: Revolutionary Moments in Modern History
Division: Upper
Faculty Name: Jim Huffman
Credit Hours: 3; Contact Hours: 38

Pre-requisites: None

COURSE DESCRIPTION

This course will examine the impact revolutionary movements have had on human development from the nineteenth century to the present. Following an initial look at the idea of revolution and its role across time, we will focus on revolutions in countries that we will visit, including the Meiji Restoration in Japan, the Communist revolution in China, the independence movement in India, the defeat of apartheid in South Africa, and the struggle for independence in Namibia. Brief attention will be paid to recent struggles in Burma and the Arab Spring of 2011. The course will be tied together by a series of broad questions: What conditions (both universal and local) give rise to revolutionary movements? Why do such movements succeed or fail? What accounts for the long-term impact of a revolution?

COURSE OBJECTIVES.

We will seek to: 1) gain a factual understanding of the path revolution took in several Asian and African nations in the 19th and 20th centuries; 2) ferret out key conceptual issues that lie behind revolutions: what they are, what causes them, why they succeed or fail; 3) practice the particular skills of history, especially the use of primary sources, critical analysis, and communication; and 4) enjoy learning together.

REQUIRED TEXTBOOKS

AUTHOR: Defronzo, James
TITLE: Revolutions and Revolutionary Movements
PUBLISHER: Westview Press
ISBN #: 978-0-8133-4924-4
DATE/EDITION: 2015, 5th edn.

AUTHOR: Mahatma Gandhi
TITLE: The Essential Gandhi: An Anthology of his Writings on his Life, Work, and Ideas.
PUBLISHER: Vintage Spiritual Classics
ISBN #: 1-4000-3050-1
DATE/EDITION: 1962
TOPICAL OUTLINE OF COURSE

Depart Ensenada- January 7

Revolution: The Ideas

A1- January 9: Introduction

A2-January 11: What is a Revolution?
   Defronzo, James, Revolutions and Revolutionary Movements, 9-32 (hereafter JD)

A3- January 13: Types of Revolutions

Hilo: January 14

Revolution in East Asia

A4-January 16: Japan’s Meiji Restoration: Causes

A5-January 19: Japan’s Meiji Restoration: Outcomes

Study Day: January 21

A6- January 22: Revolution in China: 1912
   Lu Xun, “Ah Q—The Real Story,” 101-172, ECM

A7-January 24: Test One

Yokohama: January 26-27
In-Transit: January 28
Kobe: January 29-31

A8- February 1: Revolution in China: 1949
   JD, 79-126

Shanghai: February 3-4
In-Transit: February 5-6
Hong Kong: 7-8

Revolution in Southeast and South Asia

A9- February 9: Vietnam: Against the French
   JD, 127-149; Marr, David G., ed., “Phan Boi Chau’s Prison Notes,” 3-8, 21-45, 99-108, Reserves

Ho Chi Minh City: February 11-16

A10- February 17: Vietnam: Against the Americans
   JD, 149-168; Marr, David G., ed, Ho Chi Minh’s Prison Diary, 59-98, 108-9, Reserves

Singapore: February 19-20

Study Day: February 21

A11-February 22: Burma’s Saffron Revolution

Rangoon: February 24-March 1

A12-March 2: Indian: Struggles Against the British
   Journal due
   Greenberg, Michael, “India’s Independence and the War,” 164-187, ECM; Ranadive, B. T., “India’s Freedom Struggle,” 81-126, ECM

A13- March 4: Gandhi and India’s Independence Movement
   Gandhi, Essential Gandhi, 1-150

Cochin: March 6-11

March 7: Field lab: “Revolution and the Colonial Past”

A14-March 12: Reflecting together on our field experience
   Field report due
March 14: No classes

**A15-March 15:** Indian Revolution: Presentations: Did Gandhi Change India?  
Gandhi, *Essential Gandhi*, remainder

**Revolution in Africa**

**A16- March 17:** South Africa: Against the Europeans  
JD, 331-377

Port Louis: March 18

**A17-March 20:** South Africa: Against Apartheid  
Mandela, *Long Walk to Freedom*, first half

March 21: No Classes

**A18- March 23:** South African Revolution: Presentation: Did Mandela Change South Africa?  
Mandela, *Long Walk to Freedom*, second half

Cape Town: March 25-30

**A19-March 31:** Namibia: Colonialism and Revolution  
McConnell, Tristan, “Personal Narratives of Political History,” 27-59, ECM

Walvis Bay: April 2-6

**Other Revolutions**

**A20-April 7:** Students and Activists  
deBary, et al.: “Two View of the Security Treaty Crisis,” 393-399,  
Reserves, “Environmental Activism,” 405-406, Reserves; Hirakawa  
Hiroko, “Maiden Martyu for ‘New Japan,”’ 92-109, ECM

**A21- April 9:**  
Journal due  
Test Two

April 10: No classes

**Islam and Revolution**

**A22-April 12:** Islamic Revolutionary Movements  
JD, 417-452

Study Day: April 14

**A23: April 15:** Arab Spring—or Not?

A24: April 17: Revolutionary Movements Today
Recommended: Goodwin, Jeff, “Is the Age of Revolution Over?” 272-283, ECM; Kuran, Timer, “Inevitability of Future Revolutionary Surprises,” 1528-1551, ECM

Casablanca: April 13-22

Global Lens Exams and Study Day: April 24

A25: Discussion: Defining Revolution and Its Themes

April 29: Arrive in Southampton

FIELD WORK
Field lab attendance is mandatory for all students enrolled in this course. Please do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field lab.

FIELD LAB
Our field lab in Cochin, “Revolution and the Colonial Past,” will focus on the question: how did India’s experience with colonial powers shape its twentieth-century revolutionary movements? Led by a scholar from the Cochin area, we will visit two or three key centers that illustrate the impact of colonialist powers on the local scene: the Indo-Portuguese Museum, the Mattancherry Palace, and the Paradesi Synagogue. The lab will begin with a short discussion on shipboard, setting the day’s parameters, and will last for eight hours.

FIELD ASSIGNMENTS
The lab will constitute twenty percent of the course grade. It is crucial that each of us be fully “present,” giving attention not just to what we see but to what these things tell us about the focus question. In addition to enjoying the sights for their inherent value, we will ask ourselves three questions:

- How did colonialism affect south Indian society—and different groups within that society?
- How did colonialism shape the worldview of Cochin area citizens?
- How did colonialism affect the rise of revolutionary movements?

Students will write a three- to four-page (doubled spaced, 12-point) reflecting especially on the third of those questions, based on what they learn during the lab; they also will make brief in-class presentations, either as individuals or in groups. The reflection may include photos, but at least three pages must be text.

METHODS OF EVALUATION / GRADING RUBRIC. The class grade will be based on the following:
• 10 points. Attendance and participation. (Note: Each unexcused absence over one absence of any kind will result in a one percent reduction in the final average.) To facilitate participation, students will be asked to turn in one discussion question at the start of each day’s class.
• 60 points. Two short answer/essay tests; the second will be cumulative.
• 40 points. A journal, to be submitted twice (March 15, April 7): over on-shore experiences from Yokohama to Walvis Bay.
• 40 points. An oral presentation, described above, on your field lab.
• 50 points. A 10-page research paper (double spaced, 12 point) on Gandhi, Mandela, or Ho Chi Minh, addressing the theme: the interplay between social-economic-political forces and individuals in generating and shaping revolution. Your specific topic must be worked out with Professor Huffman and you should consult with him as you work on your paper.
Note: Written work should be done in Word and submitted electronically.

RESERVE BOOKS AND FILMS FOR THE LIBRARY

AUTHOR: deBary, Wm. Theodore, et al.
TITLE: Sources of Japanese Tradition 1600 to 2000, Part Two: 1868 to 1000
PUBLISHER: Columbia University Press
ISBN #: 0-231-13919-5
DATE: 2006

AUTHOR: Marr, David G. Marr
TITLE: Reflections from Captivity: Phan Boi Chau’s Prison Notes, Ho Chi Minh’s Prison Diary
PUBLISHER: Ohio University Press
ISBN #: 0-8214-0386-9
DATE/EDITION: 1978

ELECTRONIC COURSE MATERIALS

AUTHOR: Scott James C.
ARTICLE/CHAPTER TITLE: “Behind the Official Story”
JOURNAL/BOOK TITLE: Domination and the Arts of Resistance: Hidden Transcripts, Yale University Press
VOLUME:
DATE: 1990
PAGES: 1-16

AUTHOR: Cohen, Albert
ARTICLE/CHAPTER TITLE: “Terrorism”
JOURNAL/BOOK TITLE: Defronzo, James, ed., Revolutionary Movements in World History, ABC-CLIO
VOLUME: 3
DATE: 2006
PAGES: 862-868
ARTICLE/CHAPTER TITLE: Understanding Recent Political Change in Myanmar
JOURNAL/BOOK TITLE: Contemporary Southeast Asia
VOLUME: 34-2
DATE: August 2012
PAGES: 197-216

AUTHOR: MacDonald, Adam
ARTICLE/CHAPTER TITLE: “From Military Rule to Electoral Authoritarianism in the Reconfiguration of Power in Myanmar and its Future”
JOURNAL/BOOK TITLE: Asian Affairs
VOLUME: 40-1
DATE: Jan/Mar 2013
PAGES: 20-36

AUTHOR: Greenberg, Michael
ARTICLE/CHAPTER TITLE: “India’s Independence and the War”
JOURNAL/BOOK TITLE: Pacific Affairs
VOLUME: 15-26
DATE: June 1942
PAGES: 164-187

AUTHOR: Ranadive, B. T.
ARTICLE/CHAPTER TITLE: “India’s Freedom Struggle”
JOURNAL/BOOK TITLE: Social Scientist
VOLUME: 14-819
DATE: Aug/Sept 1986
PAGES: 81-126

AUTHOR: McConnell, Tristan 27-59
ARTICLE/CHAPTER TITLE: “Personal Narratives of Political History: Social Memory and Silence in Namibia”
JOURNAL/BOOK TITLE: Dialectical Anthropology
VOLUME: 25-1
DATE: March 2000
PAGES: 27-59

AUTHOR: Hirakawa Hiroko 92-109
ARTICLE/CHAPTER TITLE: “Maiden Marty for ‘New Japan’: The 1960 Ampo and the Rhetoric of the Other Michiko”
JOURNAL/BOOK TITLE: U.S.-Japan Women’s Journal
VOLUME: 28
DATE: 2002
PAGES: 92-109

892-901
AUTHOR: Amarat, Abbas
ARTICLE/CHAPTER TITLE: “Spring of Hope and Winter of Despair”
JOURNAL/BOOK TITLE: International Journal of Middle East Studies
VOLUME: 44-1
DATE: February 2012
PAGES: 147-149

AUTHOR: Elliott, Katja
ARTICLE/CHAPTER TITLE: “Morocco and Its Women’s Rights Struggle”
JOURNAL/BOOK TITLE: Journal of Middle East Women’s Studies
VOLUME: 10-2
DATE: Spring 2014
PAGES: 1-30

AUTHOR: Mitchell, WJT
ARTICLE/CHAPTER TITLE: “Report from Morocco”
JOURNAL/BOOK TITLE: Critical Inquiry
VOLUME: 38-4
DATE: Summer 2012
PAGES: 892-901

AUTHOR: Goodwin, Jeff
ARTICLE/CHAPTER TITLE: “Is the Age of Revolution Over?”
JOURNAL/BOOK TITLE: Katz, Mark, Revolutions: International Dimensions, Congressional Quarterly Press
VOLUME:
DATE: 2001
PAGES: 272-283

AUTHOR: Kuran, Timer
ARTICLE/CHAPTER TITLE: “Inevitability of Future Revolutionary Surprises”
JOURNAL/BOOK TITLE: American Journal of Sociology
VOLUME: 100
DATE: 1994
PAGES: 1528-1551

HONOR CODE
Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor as a student, I pledge that I have neither given nor received aid on this assignment.” The pledge must be signed, or, in the case of an electronic file, signed “[signed].”