SEMESTER AT SEA COURSE SYLLABUS
University of Virginia, Academic Sponsor

Voyage: Fall 2015
Discipline: Commerce
SEMS 3500-103: Organizational Behavior
Division: Upper
Faculty Name: Dr. Tom L. Trittipo
Credit Hours: 3; Contact Hours: 38

Pre-requisites: None.

COURSE DESCRIPTION
This course deals with human behavior in organizations. Conceptual frameworks, case discussion, and skill-oriented activities are applied to course topics which include; motivation, learning and development, group dynamics, leadership, communication, power and influence, change, diversity, gender, organizational change and culture.

COURSE OBJECTIVES
- To understand how workers and managers influence individual and group motivation and behavior
- To understand the impact of diversity and globalization issues facing organizations
- To understand related topics such as leadership and the use of teams in organizations
- To understand organizational structure, organizational culture and managing change
- To understand the four management functions of planning, organizing, leading and controlling
- To understand the challenges and opportunities facing organizations today such as globalization, diversity, gender, technology and social responsibility.
- To understand the difference between management and leadership in contemporary organizations.
- To understand how the basic concepts from leadership, communication and motivation theory apply to organizational leadership
- Describe how biases and stereotypes affect managerial perceptions and behavior
- Identify important aspects of the performance management process and describe why they are important
- Deliver and receive effective performance feedback

CLASS FORMAT
Class meetings will consist of a combination of lectures, role plays, discussions, self-assessments, case analysis, experiential exercises, assigned readings, and a reflection paper from field experience. Students are expected to come prepared to class and also prepared to participate as many of the experiential exercises involve active participation by all students. I organize the classroom around active lectures and enjoy questions and challenges.
REQUIRED TEXTBOOKS

AUTHOR: Jason A. Colquitt, Jeffrey A. LePine, and Michael J. Wesson
TITLE: Organizational Behavior: Improving Performance and Commitment in the Workplace
PUBLISHER:
ISBN #: 9780077862565
DATE/EDITION: 2015, 4th

TOPICAL OUTLINE OF COURSE  Class Meeting 13:00-14:15

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<td>A 2</td>
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<td>Oct. 14</td>
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<td>A 8</td>
<td>Oct. 20</td>
<td>True Colors</td>
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<td>A 9</td>
<td>Oct. 27</td>
<td>Finish True Colors</td>
<td>In class Experiential</td>
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<td>A 12</td>
<td>Nov. 7</td>
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<td>A 14</td>
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<td>A 16</td>
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<td>A 17</td>
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<td>Nov. 27 Fieldwork in Trinidad</td>
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<td>A 18</td>
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<td>Dec. 2</td>
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FIELD WORK
Field lab attendance is mandatory for all students enrolled in this course. Do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field lab.

FIELD LAB (At least 20 percent of the contact hours for each course, to be led by the instructor.)
Our field lab will take place on November 27th in Trinidad. Attendance is mandatory.

SEMS 3500 103 FIELD LAB: Organizational Behaviour (FRIDAY, 27 NOVEMBER, TIME TBD)

Leadership Traits in Trinidad

[Professor Tom Trittipo]

The purpose of this field lab will be to meet with a local business (large or small) and discuss the areas of Organizational Behavior within the company. Students will be asked to think about the types of behavior in the United States which are considered part of their culture and then compare and contrast it with those of the business in Trinidad. Models, social systems, and work life will be compared and contrasted within both countries. After the meeting we will eat lunch at a local Port of Spain restaurant and meet with a business unique to Trinidad (not found in the United States).

Academic Objectives:
1. To understand how workers and managers influence group behavior.
2. Understanding the impact of diversity and global issues facing organizations.
3. To understand the role of leadership and team building in organizations.
FIELD ASSIGNMENTS
Students would discuss what they learned and write a reflection paper on why they would
or would not like to work globally based on what they saw and read. This will count for
20% of the grade.

METHODS OF EVALUATION / GRADING RUBRIC
Exams
There will be three exams. These exams will include essay /short answer questions. Each exam
will be a section covered although concepts and terms may span across exams. The third exam will
be during the final exam period.

Country Journals
Students will be required to keep a journal with reflections from each country visited. This will be
turned within 24 hours after we leave that specific port. This allows the student to keep on the
assignment without waiting until the end of the semester to put it all together. There will be a total
of 13 journal entries of at least one page for each country. In those countries where we spend at
least three or more days the journal entries should be at least two to three pages. A list of thoughts
about what will go into these journals will be discussed in detail in class.

Case Study
There will be at least one short case study analysis after reviewing a case from the literature. These
will be done in groups.

The written cases should have three major sections:

1) Identification of the strategic issues and problems— This section contains a focused paragraph
defining the problem. A problem well-defined is half solved therefore your analysis must contain a
clear statement as to the underlying problem facing the organization. Specify the constraints and
options available to the organization.

2) Analysis and evaluation. This section contains thoughtful and succinct assessment of industry,
market, buyer behavior and organization. Be careful not to restate case information, rather focus on
assessment and interpretation of the facts, qualitative and quantitative data and management views.
SWOT analysis framework is one of the useful tools to use in case analysis.

This section should also present three alternative courses of actions with pros and cons analysis for
each alternative.

3) Recommendations. This section presents set of recommendations chosen from the alternatives
discussed in the previous section. Make sure those recommendations are coming out of your
assessment of the situation. Recommendations should be operational and realistic in the given case
situation.

Participation and Attendance
It is expected that all students attend every class and be on time. Absences severely handicap the
learning process and reflect on the student’s ability to meet deadlines. Being late for class
interrupts the momentum of the class and distracts other students. Students are responsible for all
material covered or assigned in class. Class participation affects the final grade. A student may
miss two class sessions without penalty; however, on each successive absence, a grade reduction
will be made from the course final grade. I use an old fashioned method to take attendance but it is
highly effective. I also allow those student who may not talk as much in class to send me
information they have found which pertains to the class within 24 hours.

**Grading Policy and standards**
Three Exams 45% (15% each)
Individual Case Study Analysis 25%
Field Experience Reflection 20%
Participation and Attendance 10%

**Grading Scale:**
93 - 100 = A
90 - 92.99 = A-
87 - 89.99 = B+
83 - 86.99 = B
80 - 82.99 = B-
77 - 79.99 = C+
73 - 76.99 = C
70 - 72.99 = C-
67 - 69.99 = D+
63 - 66.99 = D
60 - 62.99 = D-
below 60=F

**HONOR CODE**
Semester at Sea students enroll in an academic program administered by the University of
Virginia, and thus bind themselves to the University’s honor code. The code prohibits all acts of
lying, cheating, and stealing. Please consult the Voyager’s Handbook for further explanation of
what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor
as a student, I pledge that I have neither given nor received aid on this assignment.” The pledge
must be signed, or, in the case of an electronic file, signed “[signed].”