Voyage: Spring 2016
Discipline: Psychology
PSYC 2600-501, 502 & 503: Social Psychology
Division: Lower
Faculty Name: Mikki Hebl
Credit Hours: 3; Contact Hours: 38

COURSE DESCRIPTION
Social psychology is the study of the way people think about, influence, and interact with each other. Social psychologists are sometimes referred to as the doctors of social problems and ask a diverse set of research questions about human behavior: Why do some people have low self-esteem? Why do many people refuse to help others who really need help? Why do people like to hang out with people who are similar? Why do boys avoid wearing pink and holding purses? Why is the divorce rate so high? The purpose of this course is to provide students with a broad introduction to the major themes that characterize today's social psychology.

Although students will learn the fundamentals of social psychology in class and from the Myers textbook, this course also will consider social psychology from a more global perspective, paying particular attention to some of the social psychological issues facing people in the countries we visit. Thus, you will read country-related articles and we will engage in discussions of key elements of social psychology-related issues (e.g., HIV, maternal deaths, severe unemployment, and poverty) prior to and following each port.

Finally, students in this class also will get the exciting firsthand opportunity to collect original research on some global social psychological topic (e.g., helping behavior, attitudes toward Americans) that takes a multi-port, multi-country approach. Students will work in groups to present their findings at the end of the course.

COURSE OBJECTIVES
As the course instructor, I have several goals for each student to accomplish this term:
• Pursuit of knowledge concerning how social psychology is generally defined and what the major questions of interest are within the field.
• Understanding of each of the three major themes within social psychology:
  Social Thinking - an understanding of how we view ourselves and others
  Social Influence - an appreciation of cultural sources of our attitudes and a recognition of subtle social forces that affect us
  Social Relations - awareness of attitudinal and behavioral elements that positively and negatively shape our relationships
• Firsthand experience in reading cross-cultural and SAS country-specific research studies conducted and articles written within the field of social psychology.
• An exposure to the ways in which social creatures misinterpret and misuse cognitive and behavioral information.
• An appreciation of the theoretical, empirical, and applied sides of social psychology.
• A lasting awareness of just how widespread social psychological principles are to one's daily lives.
• A consideration of the Western-centric view of social psychology and experience collecting original cross-cultural data and presenting on a social psychological topic.
REQUIRED TEXTBOOKS

AUTHOR: David Myers
TITLE: Social Psychology
PUBLISHER: McGraw-Hill
DATE/EDITION: 2013/11th Edition

COURSE READINGS to accompany on specific issues facing each country in concert with films also will be available on-board.

TOPICAL OUTLINE OF COURSE
See schedule of topics, readings and assignments below. * Please note that assignments for readings should be completed on the day they are designated.

Depart Ensenada- January 5:

A1- January 7: Introductions and Overview of the Course
Read: Chapter 1

A2- January 9: Intro to and History of Social Psychology
Read: Chapter 1
Assignments: Autobiography due

A3- January 11: The Self
Read: Chapter 2 & Polynesia Readings
Assignments: Groupings for social project

Honolulu: January 12

A4- January 14: Perceiving and Understanding Ourselves
Read: Chapter 2
Assignments: Joy Luck Club and Half the Sky on the Loop

A5- January 17: Perceiving and Understanding Individuals
Read: Chapter 2
Assignment 1: Summary of Plans

Study Day: January 19

A6- January 20: Exam #1
Read: Chapter 3

A7- January 22: Attitudes; Social Psychological Explorations of Japan
Read: Chapter 4 & Japan Readings

Yokohama: January 24-25
In-Transit: January 26
Kobe: January 27-28
A8- January 29: Behavior and Attitudes; Social Psychological Explorations of China
Read: China Readings
Shanghai: January 31-February 1
In-Transit: February 2-3
Hong Kong: 4-5

A9- February 6: Gender and Culture; Social Psychological Explorations of Viet Nam
Read: Viet Nam Readings
Ho Chi Minh: February 8-12

A10- February 13: Conformity; Social Psychological Explorations of Singapore
Read: Singapore Readings
Study Day: February 15

A11-February 16: Social Project and Data Collection Discussion; Social Psychological Explorations of Burma
Read: Chapter 7 & Burma Readings
Yangon: February 18-22

A12- February 23: Persuasion
Read: Chapter 7
Assignments: 12 Angry Men on the Loop

A13- February 25: Changing Attitudes; Social Psychological Explorations of India
Read: Chapter 7 & India Readings
Cochin: February 27-March 3

A14- March 4: Group Influence
Read: Chapter 8
Study Day: March 6

A15- March 7: Prejudice; Social Psychological Explorations of Mauritius
Read: Chapter 9 & Mauritius Readings
Port Louis: March 9

A16- March 10: Aggression
Read: Chapter 10
Study Day: March 12

A17- March 13: Attraction
Read: Chapter 11
Cape Town: March 15-20

A18- March 21: Altruism; Social Psychological Explorations of South Africa
Read: Chapter 12 & South Africa Readings

A19- March 23: Conflict and Peace; Social in the Clinics
Read: Chapter 11 & Ghana Readings

A20- March 25: Social in the Courts and Orgs; Social Psychological Explorations of Ghana
Read: Chapters 14-16

Tema: March 27-28
Takoradi: March 29-31

A21- April 1: Second Exam

A22- April 3: Powerpoint Presentations Cont.,

A23- April 5: Powerpoint Presentations Cont.,
Read: Morocco Readings

Casablanca: April 7-11

Study Day: April 12

A24- A Day Finals, April 13: Powerpoint Presentations Cont., Ending Wrapup

April 16: Disembarkation Day

FIELD WORK
Field lab attendance is mandatory for all students enrolled in this course.

FIELD LAB (At least 20 percent of the contact hours for each course, to be led by the instructor.)
Students in the class will choose to participate in one of three field lab groups. ALL field lab groups will gather on the second port day (first full day) to Tokyo (Jan 25th), Shanghai (Feb 2nd), or Ho Chi Minh (Feb 10th).
This will involve a day-long field trip that contains several components. Once we embark, we will hear a local social psychologist give his/her perspective about several current social psychological topics and theories. Then we will eat at a local venue and try foods representative of the country we visit. Finally, students will engage in an active learning, scavenger hunt that involves engaging in and identifying social phenomenon of interest.

DRESS CODE
What to Wear: For men, jeans or pants, nice tee shirt, polo or button down. For women, jeans or pants, dress or skirt, and nice tee shirt, polo or button down. Tank tops without spaghetti straps are ok. Comfortable shoes for walking distances.
Do NOT Wear: Flip flops, sneakers, shorts, short skirts, sweat pants, leggings, spaghetti tank tops, and/or revealing, stained or dirty clothing.
FIELD ASSIGNMENTS
In this course, students will carry out hands-on experiential assignments and observations, both on board ship and in the ports.

**Group Research Project.** Individuals will work in groups to collect original data and compile a multiple port powerpoint depiction showcasing some aspect of cross-cultural similarities or differences on a social psychological phenomenon. Students will choose a group theme (from a group pre-selected by the professor) that they wish to study across the different countries that they visit. Students will work in groups to conduct this research (although each student will only collect data in one or two ports) and write it up as a group project. The final paper should be approximately 20 pages in length and reflect a summary of all the findings across countries visited.

**Group Powerpoint.** Students will also present their project at the end of the class.

**Field Assignment.** A short paper will be assigned as part of the Field Lab experience. Students will be expected to reflect on their thoughts and reactions during the Field Lab experience, and will write a short paper relating the experience to the concepts and issues discussed in class.

**Movies.** We will be watching several movies on the Loop. In particular, you will watch the following movies on the Loop: “Half the Sky,” “Joy Luck Club,” “12 Angry Men.”

METHODS OF EVALUATION / GRADING RUBRIC
Evaluation will include two exams, the amount of class participation, the field lab paper, and the group powerpoint and group paper that is completed:

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<th>Weight</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
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<tr>
<td>Exam 2</td>
<td>25%</td>
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<tr>
<td>Class Participation</td>
<td>5%</td>
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<tr>
<td>Group Powerpoint</td>
<td>10%</td>
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<tr>
<td>Group Project and Paper</td>
<td>15%</td>
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<tr>
<td>Field lab paper</td>
<td>20%</td>
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<td><strong>TOTAL</strong></td>
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RESERVE BOOKS AND FILMS FOR THE LIBRARY
A packet of readings will be placed on reserve. These articles will focus on some of the social issues facing each of the countries that we will be visiting.

These include:

**Polynesian Readings**

**Japan Readings**

**China Readings**

**Vietnam Readings**

**Singapore Readings**

**Burma Readings**
Suthirat, K., & Takashi, M. (2013). “Everyone will die anyway”: Managing the cultural bias towards fatalistic thinking about global climate change in the Thai context. *Culture, 2*(1).

**India Readings**

**Mauritius Readings**

**South Africa Readings**
Petitfor, A., MacPhail, C., Anderson, A. D., & Maman, S. (2012). ‘If I buy the Kellogg's then he should [buy] the milk’: young women's perspectives on relationship dynamics, gender power and HIV risk in
SABC (2011). Key issues affecting the youth of South Africa today. Wednesday, August 17. Online

**Ghana Readings**
Asante, K. O. (2012). Social support and the psychological wellbeing of people living with HIV/AIDS in
476.
Oppong, S., Oppong Asante, K., & Kumaku, S. K. (2013). History, Development and Current Status of

**Morocco Readings**
Lambarraa, F., & Riener, G. (2015). On the norms of charitable giving in Islam: Two field experiments in

**Movies:** “Half the Sky,” “Joy Luck Club,” “12 Angry Men,”

**HONOR CODE**
Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus
bind themselves to the University’s honor code. The code prohibits all acts of lying, cheating, and stealing.
Please consult the Voyager’s Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: “On my honor as a
student, I pledge that I have neither given nor received aid on this assignment.” The pledge must be signed,
or, in the case of an electronic file, signed “[signed].