

Voyager's Handbook Addendum for Students

The policies and procedures included in this addendum are intended to supplement the policies and procedures found in the main section of the Voyager's Handbook.

Table of Contents

Alcohol Onboard the Ship	3
In-Country Travel Policies	3
Academic Program Policies and Procedures	4
Academic Integrity and Misconduct	4
Procedures for Dealing with Academic Misconduct	5
Course Prerequisites	7
Course Registration	7
Course Load	7
Course Drop/Add	8
Withdrawing from a Class	8
Textbooks	8
Academic Participation	8
Classroom Attendance and Behavior	8
Religious Holidays and Observances	10
Grade Appeals	10
Incomplete Grades	11
Satisfactory/Unsatisfactory Grades (Pass/Fail)	12
Final Examinations	12
Field Classes	12
Transcripts & Final Grades	14
Education Records	14



Directory Information	14
Conduct Process for Policy Violations	15
Review	15
Notification of Hearing or Alternative Resolution Process	15
Conduct Hearing	16
Decisions	17
Alternative resolution processes	17
Sanctions	18
Disciplinary Standings	18
Discretionary Outcomes	19
Academic	19
Admissions	20
Alcohol and Other Drugs	20
Conflict Resolution	20
Dock Time	21
Educational Workshops	21
Cabin Assignment Modifications	21
Interpersonal Violence	21
Loss of Privileges	21
Parent/Guardian/Homeschool Notification	21
Restitution	21
Appeals	22
Records	23
Program Withdrawal	23
Voluntary Program Withdrawal	23
Medical Program Withdrawal	24



Alcohol Onboard the Ship

- Students are prohibited from bringing alcohol onboard the vessel. Also disallowed are empty souvenir bottles.
- Alcohol beverages are available for purchase onboard the vessel on designated sea days.
 The availability of alcohol onboard is a privilege afforded to students with the expectation that those who choose to drink will do so responsibly. The following guidelines govern onboard alcohol beverage service:
 - o In accordance with international maritime law, all participants must be at least 18 years old in order to consume alcohol onboard the vessel.
 - Beer and wine are the only types of alcohol available for purchase by students over the age of 18 at designated service times. The times and locations of this service will be posted in the Dean's Memo.
 - The number of drinks available to students is governed by a voucher system.
 Students may purchase and consume up to two drinks per day.
 - Students may purchase one alcoholic beverage at a time—a second beverage will
 not be made available until the first is responsibly consumed.
 - Alcohol beverages are for personal consumption only. A student may not use his/her beverage voucher to buy a drink for another person nor receive a beverage from another person. Beverage vouchers cannot be transferred.
 - o Alcohol may not be taken from the designated beverage service areas.

In-Country Travel Policies

In addition to the travel policies outlined in the main section of the Voyager's Handbook, the Standards of Conduct also include the following:

- Students are prohibited from participating in activities for which the Semester at Sea-provided insurance does not cover Medical Expense Benefits: mountaineering, hang gliding, parachuting/skydiving, parasailing, bungee jumping, or racing by horse or motor vehicle/motorcycle. (This policy is enforced regardless of any supplemental personal insurance coverage.)
- Students are not permitted to rent or drive any type of motor vehicle (including motorcycles and scooters) or watercraft.
- To be able to disembark the ship, students are required to participate in a Semester at Sea Field Program or Field Class in the one-day stops (Trinidad and Tobago, Hawaii, and Mauritius).



- Missing the Vessel, and missing even one class day, may be grounds for academic disqualification.
- Students may not cross international borders (travel outside the country of arrival.) Exceptions include participation in Semester at Sea Field Programs. Any additional itinerary-specific exemptions will be communicated in voyage-specific emails.

Academic Program Policies and Procedures

Academic Integrity and Misconduct

The foundation of a university is truth and knowledge, each of which relies, in a fundamental manner, upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. The Semester at Sea shipboard community is positively affected by the cooperative commitment to academic integrity.

Faculty shall work to enhance a culture of academic integrity throughout the program. Faculty shall clearly state in their course syllabus that the course will adhere to the Colorado State University General Catalog Academic Integrity Policy and Semester at Sea's Standards of Conduct. In addition, by the end of the second week of classes and/or in the syllabus, faculty shall address academic integrity as it applies to their course by providing guidelines about course elements for students ("Students" are individuals enrolled for credit in Semester at Sea academic program).

Faculty shall provide the opportunity for students to sign an affirmative honor pledge on any course component of the faculty member's choosing. The honor pledge shall include one of the following statements and may be expanded according to the faculty member's preference:

HONOR PLEDGE: I have not given, received, or used any unauthorized assistance.

HONOR PLEDGE: I will not give, receive, or use any unauthorized assistance.

Faculty may offer the student the opportunity to write the pledge if deemed practicable. Students may be given the opportunity to include an honor pledge along with electronic submissions of their work. A student's decision to forego signing the honor pledge shall not be used as evidence of academic misconduct and shall not negatively impact a student's grade.

Academic misconduct undermines the educational experience of Semester at Sea and lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and faculty. Faculty are expected to use



reasonable and practical means of preventing and detecting academic misconduct. Any student found responsible for having engaged in academic misconduct will be subject to academic penalty and/or Semester at Sea disciplinary action.

Students are encouraged to positively impact the academic integrity culture of Semester at Sea by reporting incidents of academic misconduct to a faculty member, academic support staff, or the Academic Dean.

Academic Misconduct includes but is not limited to:

The list of behaviors which follows is not exhaustive and Semester at Sea maintains the right to amend its rules and policies. The following actions and or behaviors are expressly prohibited:

- Cheating by using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work;
- Plagiarism, which includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one's own without proper acknowledgement; the failure to cite sources properly; sources must always be appropriately referenced, whether the sources is printed, electronic, or spoken;
- Unauthorized possession or disposition of academic materials, which includes the unauthorized selling and purchasing of examinations, term papers, or other academic work; stealing another student's work; using information from or possessing exams that an instructor did not authorize for release to students;
- Falsification, which encompasses any untruth, either verbal or written, in one's academic work;
- Facilitation of any act of academic misconduct, which includes knowingly assisting another to commit an act of misconduct.

Procedures for Dealing with Academic Misconduct

Faculty are expected to use reasonably practical means of preventing and detecting academic misconduct. If a faculty member has evidence that a student has engaged in an act of academic misconduct in his or her course, prior to assigning any academic penalty, the faculty member shall notify the student of the concern and make an appointment with the student to discuss the concern. The student shall be given the opportunity to give his or her position on the matter. After being given the opportunity, if the student admits to engaging in academic misconduct, or if the faculty member judges that the preponderance of evidence supports the allegation of academic misconduct, the faculty member may then assign an academic penalty. Examples of academic penalties include assigning a reduced grade for the work, a failing grade in the course, or other lesser penalty as the faculty member deems appropriate. The faculty member shall notify the student in writing of the



infraction and the academic penalty to be imposed. A copy of this notification shall be sent to the Assistant Dean of Student Life and the Academic Dean.

Faculty members have a responsibility to report to the Assistant Dean of Student Life and notify the Academic Dean for all cases of academic misconduct in which a penalty is imposed. An incident which the faculty member considers a major infraction (such as those resulting in the reduction of a course grade or failure of a course) should be referred for a hearing to determine whether additional disciplinary action should be taken.

If the student disputes the decision of the faculty member regarding alleged academic misconduct, he or she may request a hearing with the Assistant Dean of Student Life within ten (10) days of the decision, or before the end of the voyage, whichever is sooner.

If, after making reasonable efforts, the faculty member is unable to collect all relevant evidence before final course grades are assigned, the faculty member shall either:

- 1. Assign an interim grade of Incomplete and notify the student in writing of the reason for this action; or
- 2. Refer the case to the Assistant Dean of Student Life for a hearing before deciding on a grade penalty.

The hearing will be conducted with the Assistant Dean of Student Life or designee within three (3) days to determine whether a preponderance of evidence exists in support of the allegations of academic misconduct. If the hearing results in a finding of insufficient evidence to support the allegation or clears the student of the charges, the faculty member will determine a grade based on academic performance and without reflection of the academic misconduct charge and change any previously assigned grade accordingly. If the hearing results in a finding of academic misconduct, the Assistant Dean of Student Life, Academic Dean, and faculty member will confer regarding appropriate sanctions. The faculty member will make the final determination regarding academic penalties, which may include, among other options, assigning a reduced grade for the course, assigning a failing grade in the course, removal of the Repeat/Delete option for that course (Colorado State University students only), or other lesser penalty as the course faculty member deems appropriate. The Assistant Dean of Student Life will make the final determination regarding additional disciplinary sanctions.

In a case of a serious incident or repeat offense of academic misconduct that is upheld through a hearing, the Assistant Dean of Student Life, Academic Dean and the faculty member shall decide whether the student's transcript will be marked with a notation of "AM," which will be explained on the student's transcript as a "finding of Academic Misconduct." The student's transcript with the designation "AM" will not be eligible for the Repeat/Delete Policy (Colorado State University students only). Information about incidents



of academic misconduct is kept on file with the Semester at Sea home office. No further action is initiated unless the incident constitutes a major infraction, the student has a prior record of infractions, or there are subsequent reports of misconduct.

Course Prerequisites

Students are expected to meet course prerequisites that may be listed for a specific course. Prerequisites are listed on the course syllabus and are available on the Semester at Sea website for each voyage. Students should review their Semester at Sea course selections with their home campus faculty and/or advisors to ensure they understand course prerequisites, transfer equivalencies and application toward home university degree requirements. Questions about whether prerequisites have been satisfied can be addressed to **academic@isevoyages.org**. After students register, they may receive communication from Semester at Sea and the teaching faculty regarding course prerequisites. Student-submitted transcripts may be used by Semester at Sea to assess pre-requisites. Students have opportunities for course schedule adjustments during the open registration period pre-voyage. In addition, students can engage in conversations with faculty during onboard orientation regarding prerequisites and make schedule changes if necessary during the Drop/Add period.

Course Registration

Students register for courses, including dropping or adding courses, online through the CSU student portal, RAMweb. Students may register for courses at the designated time for that voyage's course registration. The initial registration window will continue to stay open until approximately four weeks prior to embarkation. Registration and payment deadlines must be met in order for students to register for courses. Students must read and if relevant, respond to correspondence from Semester at Sea, including email correspondence, in a timely manner to avoid missing crucial deadlines.

Course Load

Semester at Sea students must maintain full-time status at all times, which is enrollment in four courses (12 semester credits). Students have an option to take an additional 3 credits, for a total of 15 credits, but they must not drop below 12 credits at any time. Exceptions are granted for specific approved learning accommodations and Gap Year students. Students who wish to register for more than 12 credits on the voyage must receive approval by their home university advisor.

Course Drop/Add

Students have the opportunity to drop or add courses on the vessel during the "drop/add" window which takes place the evening of "B1" (the end of the second full day of classes.) There will be no course additions or deletions allowed past this time.



Withdrawing from a Class

The course withdrawal period begins after the drop/add period and closes on the day labeled "B10" on the academic calendar for all courses except IU 172 New Student Seminar which has a close date of "B3." A "Withdrew X Date" grade notation will be recorded on the academic record if a student withdraws from a course during this time. Only students taking 15 credits may withdraw from a course as a minimum enrollment of 12 credits is required.

Textbooks

Students may purchase textbooks online from the Colorado State University Bookstore or another source. Students are responsible for transporting the textbooks to the ship; textbooks are not available for purchase or in the library onboard. (A limited quantity will be available to accommodate Drop/Add only.) It is the student's responsibility to read the course syllabus to determine the textbooks needed and then to come prepared with required materials.

Academic Participation

Full participation in the academic program (which includes class and Field Class attendance and completion of assignments and exams) is required. Academic non-participation is a violation of policy. When a student is not fully participating in a course, faculty shall notify the Academic Dean or Academic Advisor/Registrar, who shall take the following actions:

- Contact faculty of the other courses in which the student is enrolled to determine the student's performance level in the other courses.
- Within two (2) days, meet with the student. The meeting(s) shall enable the faculty member to articulate the severity of the issue and allow the student to respond regarding mitigating circumstances, etc. if applicable.
- In this meeting, an academic action plan for fulfilling academic expectations (to include a timeline and consequences for failure to uphold the plan) shall be developed. Note that the student may be assigned a grading penalty as determined by the faculty member. The consequences for failing to uphold the plan include but are not limited to: a warning; academic probation; daily check-in meetings with the Academic Dean and/or Academic Advisor/Registrar; or other consequences appropriate to the situation as determined by the Academic Dean.
- A document summarizing the discussion, agreed-upon next steps, and timeline for executing the academic action plan shall be provided to the student and the faculty member. If applicable, a referral to the student for appropriate academic and non-academic support services shall be made.
- If the student fails to uphold the academic action plan, the Academic Dean shall meet with the student to assess the situation. Depending on the severity of the issue and the number of courses in question, the student may be placed on academic probation. Academic Probation is for a designated period of time during which a



student is required to show appropriate changes in attitude or behavior. Specific sanctions or restrictions may be imposed as part of this discipline. Parents or legal guardians and the home institution contact are notified as appropriate. A violation of the terms of probation, or subsequent misconduct, is grounds for further disciplinary action, up to and including dismissal from the voyage.

• If the student on academic probation fails to fulfill the action plan, the Academic Dean shall meet with the student to assess the situation. If the Academic Dean determines that the student has failed to make adequate progress towards full participation in the academic program by achieving the articulated goals set in their initial or subsequent meetings, and all efforts to remedy the situation have been unsuccessful, dismissal will be recommended. The student will then go through the conduct process for academic program non-participation.

NOTE FOR REPEATING STUDENTS: Upon request, repeat sailing students may officially audit IE 200 Global Studies on their second voyage. Full participation in the class and reflection sessions is still required. Failure to participate may be grounds for dismissal from the voyage. Students who elect to officially audit Global Studies must take an additional 12 credits/4 classes for grades, for a total of five classes.

Classroom Attendance and Behavior

- Attendance is required in all Semester at Sea classes and Field Classes.
- Absences are excused only when a student presents the faculty member with a note from the medical clinic. It is at the faculty member's discretion whether they will require notes for seasickness. Faculty members are expected to share their expectations at the onset of the semester. (This applies only to classroom attendance; this does not apply to not to Field Class attendance.)
- The Academic Advisor/Registrar, in consultation with the Semester at Sea Academic Affairs office and the voyage Academic Dean, may withdraw a student from a course who fails to attend both of the first two regularly scheduled meetings of the class (unless the student has an excused absence from the medical clinic) and work together with the student to determine an appropriate substitute course.
- Faculty are responsible for all classroom conduct, behavior, and discipline. Semester
 at Sea policy permits only enrolled students, persons authorized by the faculty, and
 administrative personnel to be admitted to instructional areas during scheduled
 periods. Semester at Sea policy prohibits all forms of disruptive or obstructive
 behavior in academic areas during periods of scheduled use or any actions which
 would disrupt scheduled academic activity. Use of classrooms and other academic
 areas during nonscheduled periods is permitted only in accordance with Semester at
 Sea practices.
- Any person or persons in unauthorized attendance or causing a disturbance during scheduled academic activity shall be identified by the faculty member and asked to



leave. Persons refusing such a request may be removed by the shipboard security staff and may be subject to disciplinary action.

Religious Holidays and Observances

Semester at Sea will make reasonable efforts (accounting for the Voyage's abnormal schedule) to accommodate a course absence due to religious observances. Students should submit a request for religious accommodations form to the Academic Dean at the beginning of the semester, who will communicate with the faculty member regarding the student's requested absence. "Religious

Accommodation Request Forms" are available at the Academic Advisor/Registrar's Office. For religious observances that cannot reasonably be anticipated at the beginning of the semester, students must follow the above procedure as soon as possible after the conflict is identified. If a student knows that a particular course or section of the course will have multiple conflicts with his or her religious obligations, the student is advised to select another course.

Grade Appeals

Faculty are responsible for clearly stating the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled. Faculty are responsible for determining and assigning final course grades. Graded examinations, papers, and other materials used as a basis for evaluating a student's achievement will be available to the student for inspection and discussion. Students may appeal faculty grading decisions. The burden of proof, however, rests with the student to demonstrate that the grading decision was made on the basis of any of the following conditions:

- A grading decision was made on some basis other than performance and other than as a penalty for academic misconduct.
- A grading decision was based on standards unreasonably different from those which were applied to other students.
- A grading decision was based on a substantial, unreasonable, or unannounced departure from previously articulated standards.

Before making an appeal, the student should discuss the situation with the faculty member involved in the decision. To appeal a grading decision, the student may submit a written request first to the faculty and then, if not successful, to the voyage Academic Dean. If the appeal is denied, the student may submit the appeal to the ISE Chief Academic Officer. All decisions made by the Chief Academic Officer will be final. The request must set forth the basis for the appeal, identifying one or more of the three criteria listed above. The request



must be submitted no later than 30 days after the last day of the voyage. If no appeal is filed within this time period, the grade shall be considered final.

Incomplete Grades

With the approval of the faculty member, the Academic Dean, and the ISE Chief Academic Officer, in unusual and rare circumstances a temporary grade of "I" (Incomplete) may be given to a student who demonstrates that it is not possible to complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. For an "I" to be considered, the following conditions must be met:

- Because class attendance and Field Classes are vital to the academic experience, an "I" will only be considered for the final leg of the voyage (last port of call to the point of disembarkation.) An "I" will not be considered for a student who has already withdrawn from the term through the Voluntary Program Withdrawal as noted on page 20.
- A student must be passing a course at the time that an "I" is requested unless the faculty member determines that there are extenuating circumstances to assign an incomplete to a student who is not passing the course.
- When a faculty member assigns an "I", the faculty member shall specify in writing the specific requirements that the student shall fulfill to complete the course, the reasons for granting the "I" and an agreed upon timeline for completion of requirements.
- The faculty member shall retain a copy of this statement in the grade records and provide copies to the student, the Academic Dean and the Chief Academic Officer.
- After successful completion of the makeup requirements, the "I" will be changed by the faculty member (or the Academic Dean, in consultation with the Chief Academic Officer and the CSU Vice Provost for Undergraduate Affairs in absence of the faculty member).
- After one year following the end of the voyage, an "I" will be automatically changed to an "F" (failure) unless the course has been previously completed and a grade change submitted by the faculty member.
- For Colorado State University students, the temporary grade of "I" must be changed to a grade (e.g., A, B, C, D, F) prior to the student being awarded a diploma from CSU.

Satisfactory/Unsatisfactory Grades (Pass/Fail)

All Semester at Sea students will receive a traditional letter grade for each course at the end of the voyage. Exceptions include repeat voyagers auditing Global Studies and students participating in the Impact Cohort's International Education Seminar.



Final Examinations

Final examinations are given during the last week of each voyage. Exams occur during the regularly scheduled 80-minute time periods for each class. The following procedures apply to all courses during final examinations:

- Final examinations are part of the regular semester. Student attendance shall be consistent with Semester at Sea policy.
- The final in-class examination period is intended for the end-of-semester examination. However, because of the compressed schedule of a voyage, the faculty member may choose to conduct the final exam, assign a paper or take-home exam to be due prior to the final exam day as long as there is substantive academic reflection the final class day.
- Final examinations shall be held only at the days and times indicated on the class schedule.
- If a student has three or more final examinations (not classes) scheduled for the same day, the student may negotiate a time change with the faculty members involved with a week's notice. If the parties involved cannot find a mutually agreeable time, the Academic Advisor/Registrar indicates which exams must be changed.

Field Classes

Each Semester at Sea course, except for IE 200 Global Studies and IE 492, has one required, uniquely designed, 8-hour field class that takes place usually on the first, second, or last day in one of the ports. Field Classes are developed by the professors to apply concepts learned in the classroom to the field through meetings and activities with local experts and organizations.

- Students register for their courses and their Field Classes at the same time.
- Participation in a Field Class is required and limited to those students enrolled in the companion course.
- The cost of required Field Classes IS included in voyage program fees.
- Participation in other Field Programs or travel must be planned around required Field Classes.
- Field Class attendance and participation is mandatory. Participation means sustained academic engagement throughout the entirety of the field class and submission of completed field assignments by their due date.
- Field Class On-Ship Time: A student participating in a Field Class that is not scheduled on the day of arrival to port shall return to the vessel by midnight the night before the Field class and remain on the vessel through the gathering time for the Field Class. A student who is tardy for the midnight on ship time or who is tardy



- at any point during the Field Class shall be penalized with dock time in the next port (formula: one hour of dock time for each 15-minute increment).
- At the appointed date/time of the Field Class (as listed in the Green Sheet), students shall report to the designated meeting location. A student who fails to report to the meeting location may be disallowed from participating in the Field Class. It is not acceptable to report directly to the bus or directly to the Field Class destination. Students may not sign-out of Field Classes. They must return to the vessel with their class to conclude the Field Class session.
- A student who misses a Field Class shall forfeit 20% of the total grade for the course and receive 12 hours of dock time. No student will be released from an on-ship safety hold to attend a Field Class. Whether the student receives credit for assignments related to the Field Class shall be at the discretion of the faculty member. Please see the "Procedures for Responding to Intoxicated Participants" in the main section of the Voyager's Handbook. Students who miss a Field Class without written verification of an illness from the medical clinic will receive 12 hours of dock time.
- Students who are too sick to attend a Field Class must be assessed at the medical clinic before the departure of the Field Class. Written verification of illness and inability to participate must be signed by the medical clinic staff and presented to the faculty member. The student shall immediately notify the Academic Advisor/Registrar and faculty member by email. The student may not leave the vessel for the duration of the Field Class (unless directed by the vessel's doctor to shore medical facilities for examination and/or treatment) and may be required to comply with other health-related alcohol restrictions as assigned by the medical clinic. The faculty member will work in conjunction with the Academic Dean and Academic Advisor/Registrar, as well as the student, to select an appropriate replacement Field Class and assignment in one of the upcoming ports. Excused Field Classes missed for medical reasons must be made up with alternate field classes and cannot be replaced by independent assignments. Should a student be too ill to attend the last appropriate and relevant field class for the voyage, the faculty member will develop additional assignments for the student to make up the missing 20% of coursework.
- A student is expected to behave in accordance with the Semester at Sea Standards of Conduct while participating in a Field Class. Consumption of alcohol while on a Field Class is prohibited (unless alcohol consumption is a component of the program planned by the faculty member, e.g., as part of a visit to a winery or sake distillery). A student who behaves inappropriately during the Field Class may be issued a warning by the faculty member. A student who either demonstrates egregious behavior or persists in inappropriate behavior after being warned may be asked by the faculty member to leave the Field Class. The faculty member shall document such violations and the standard conduct process shall apply. The faculty member may contact the on-call Duty Dean to coordinate the student's safe return to the vessel.



Transcripts & Final Grades

Students can view their final course grades in CSU's RamWeb portal (the same system used for course registration) the evening of convocation day (or by requesting the information from the faculty member directly.) Approximately two business weeks from the completion of the voyage, Colorado State University sends via USPS first-class mail an official paper transcript directly to the student's home institution (using the address on record with Semester at Sea). In the event of an outstanding balance, transcripts will be held until the balance is paid. Students are responsible for confirming this address is listed correctly in Semester at Sea's MyVoyage portal. An incorrect address will delay the transfer of grades and Semester at Sea cannot be held responsible for this inaccuracy. Questions regarding the transcript or the grades posted on the transcript should be directed to Semester at Sea's Academic Affairs department (not to Colorado State University). Additional and expedited copies of an official academic transcript may be ordered through the student's RAMweb account. Additional details can be located online by visiting the CSU Registrar's website (http://registrar.colostate.edu/student-resources/transcripts/.)

Education Records

Students are entitled to privacy of their education records, as defined below, in accordance with the Federal Educational Record Privacy Act (FERPA). FERPA provides that, subject to certain exceptions, a student's education record will not be disclosed to third parties without the student's consent. However, some elements of information are considered "directory information" that may be disclosed without consent, as explained below. Students can control the release of their private information through CSU's RAMweb portal. In RAMweb, the secure online student portal, the student sets permissions to allow others to access certain categories of education records that are frequently requested for release. Unofficial transcripts and class schedules for the semester in session can be viewed in RAMweb.

Directory Information

CSU defines "directory information" as the following: a) Student name; b) Current mailing address; c) E-Mail address; d) Telephone number; e) Major field of study; f) Class level (freshman, sophomore, junior, senior, graduate); g) Dates of attendance; h) Current enrollment status; and i) Video and photographic images of students with the exception of the official CSU identification photograph. Directory information is published in program directories and may be released to third parties without consent. FERPA allows a student to limit the release of directory information; see the CSU Registrar's website (https://registrar.colostate.edu/student-resources/ferpa-student-privacy/) for procedures to apply restrictions on directory information.

Another exception under FERPA allows disclosure of information about the student to Semester at Sea and Colorado State University school officials with legitimate educational



interests. A school official is a person employed by either entity in an administrative, supervisory, academic or research, or support staff position (including law enforcement and health personnel serving in an educational role); a person or company with whom Semester at Sea or Colorado State University has contracted (such as an attorney, auditor, or collection agent); a person serving on the governing board; or a student serving on an official committee, or in a volunteer capacity, such as a peer mentor or member of a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. Such officials have legitimate educational interests when they need to review a student's education records to fulfill their responsibilities to Semester at Sea and Colorado State University.

Conduct Process for Policy Violations

Students should be aware that the conduct process and/or an on-ship safety hold could affect participation in Field Classes or Field Programs resulting in possible financial and/or course credit loss.

Review

Upon receipt of a report or complaint, the hearing officer may decide the incident warrants a conduct hearing and charge the respondent with one or more policy violations. Prior to charging the respondent, the hearing officer may choose to conduct an investigation to gather additional information.

Notification of Hearing or Alternative Resolution Process

The respondent is notified of the charges in writing, along with the date, time, and location of the hearing (usually scheduled within one to three days after notification). If a prompt review is essential, the respondent may be required to meet with less than 24 hours' notice. Notification may be initially given in these instances in person or by phone. The letter of notice may contain specific requirements or restrictions until the matter is resolved through the disciplinary process (e.g. no-contact order; restriction from specific shipboard locations; temporary cabin relocation; etc.).

In some cases, a hearing officer may offer a resolution option other than a hearing (e.g., educational workshop, conflict coaching, mediation, restorative justice). If the participant chooses to participate in an alternative resolution process, and complies with all requirements of that process and its resolution, that incident will not be maintained as part of a reportable conduct record.

When offering a resolution outside of a hearing, the hearing officer will consider the severity of the case, the conduct record of the individual, and the outcomes available. The



participant will receive in writing the resolution opportunity available to them. If the participant does not wish to participate in the alternative resolution opportunity, they may request a conduct hearing. Alternative resolution processes are binding and not subject to appeal. If the participant does not complete the alternative resolution process, they may face disciplinary action.

Conduct Hearing

A conduct hearing is facilitated by a hearing officer. The purpose of the conduct hearing is to discuss alleged policy violations. As part of this process, Participants will be asked to share their perspective of the alleged violations and discuss personal responsibility as well as community impact. Those charged with engaging in prohibited conduct will have the opportunity to receive a fair hearing. The formal rules of process, procedure and evidence used by the justice system do not apply to the conduct process.

Standard of Proof: In order to find that a participant has engaged in prohibited conduct, the standard of proof required is a preponderance of the information contained in the record. The information must demonstrate that it is more likely than not that the violation occurred.

Support Persons/Advisors: The respondent and any impacted party may bring a support person/advisor from the shipboard community to the hearing. The support person/advisor may not speak on the participant's behalf or participate directly in the hearing. The support person/advisor may not serve in a dual role as a witness in the hearing. In cases involving alleged violence (including domestic violence and dating violence), sexual misconduct, or stalking, a support person/advisor may not be a student except in extraordinary circumstances with the approval of the hearing officer.

Witnesses: The respondent and any impacted party may bring or request relevant witnesses. A request for witnesses must be made at least one (1) day prior to a scheduled hearing. Witnesses may be present only when they are giving information. Witnesses may not serve in the dual role as a support person. Only the hearing officer may ask questions; the respondent or impacted party may suggest questions for each other or witnesses. The hearing officer has the discretion to ensure questions are relevant to the case.

Missed Hearings: If the respondent misses the scheduled hearing, the hearing officer may proceed in the participant's absence and will make a decision with the information available on record.

Accommodations: Semester at Sea is committed to providing necessary accommodations to ensure a fair and safe process for participants. Accommodations will take into consideration disabilities, personal safety and language differences.



Decisions

The hearing officer decides the finding of responsibility for each charge based on the preponderance of information standard—whether it is more likely than not that the respondent violated the Standards of Conduct. If found responsible for engaging in prohibited conduct as outlined in the Standards of Conduct, the hearing officer will determine appropriate outcomes based on the incident's severity, impact on others, and the participant's previous conduct record. A hearing officer has three (3) days from the date of the hearing to provide a decision to the respondent(s). The number of days may be extended at the discretion of the hearing officer, who will notify all parties of any delay. The outcome will include the findings, rationale, sanctions, and information on the appeals process. In cases involving an impacted party, they will also be notified of the hearing officer's decision. A copy of the decision may be shared with appropriate program administrators or offices.

Alternative resolution processes

Responsible Action Exemption: The program has adopted a Responsible Action Exemption policy for students seeking medical assistance for themselves or others for emergency situations that result from alcohol and other drug abuse. Students who seek medical attention for themselves or on behalf of another student related to the use of drugs or alcohol will not be charged with violations of the Standards of Conduct related to that incident, provided that the student completes an assessment and any recommended treatment by the hearing officer. Parents may be notified. The program reserves the right to adjudicate any case in which the violations are egregious. Students in need of medical assistance can only receive one (1) exemption, regardless of who calls for assistance. If a student believes they qualify for a Responsible Action Exemption, the following steps must be completed:

- The student must make initial contact with the appropriate resource (i.e. vessel security, medical personnel or program staff) as a result of their actively seeking out medical assistance for themselves or on behalf of another individual.
- The student seeking assistance for an intoxicated student must give their name to Vessel security or staff, remain on scene, and cooperate with medical personnel, security, or program staff.
- The student seeking an exemption must meet with the hearing officer and complete an assessment, educational program, or any additional treatment requirements of the hearing officer. Verification of completion must be provided to the hearing officer.
- The disciplinary exemption does not apply to students experiencing an alcohol or drug-related medical emergency who are found by Semester at Sea personnel or vessel's crew. The help must be sought by, or on behalf of, the student.



Option Letter: When a report of an alleged violation of the Student Conduct Code is received, a hearing officer may assign charges and offer a participant the option to resolve the situation by forgoing a conduct hearing. The option letter will be sent to the participant's Sea email account and will include the applicable Standards of Conduct charges along with a finding of responsibility. Additionally, the hearing officer will impose one (1) or more discretionary outcomes but will not apply a disciplinary standing. Documentation of the alleged violations may be included with the option letter. If the Participant agrees with the finding(s) and sanction(s) and chooses to complete all discretionary outcomes assigned by the hearing officer, the incident will not be maintained as part of the individual reportable conduct record. If the participant disagrees with the finding(s) and sanction(s) they can choose to schedule a conduct hearing and all of the procedures in the conduct hearing section of this code will apply. If the participant does not contact the hearing officer within 24 hours after the option letter is sent it will be assumed that the Participant accepts responsibility for the charges and will complete all of the discretionary outcomes by the assigned deadlines.

Sanctions

The hearing officer may impose one or more of the following sanctions as appropriate for the participant's personal development and the well-being of the shipboard community. A participant could face additional disciplinary action for failure to comply with sanctions.

Disciplinary Standings

A hearing officer may apply a disciplinary standing as a sanction for violating the Standards of Conduct.

No Action: No disciplinary action is taken.

Warning or Written Reprimand: The participant is formally warned or reprimanded for minor infractions. Parent/Guardian and home institutions may be notified at the discretion of the hearing officer.

Disciplinary Probation: Disciplinary probation is for a designated period of time during which a participant is expected to show appropriate changes in behavior. A violation of the Student Conduct Code while a student is on disciplinary probation or any subsequent misconduct, may result in further disciplinary action, up to and including expulsion. Parent/Guardian and home institutions may be notified at the discretion of the hearing officer.

Deferred Voyage Dismissal: Deferred Voyage Dismissal allows the participant a final opportunity to behave responsibly while remaining in the program under strict probationary status. Specific sanctions or restrictions may be imposed as part of this sanction. Parents or



legal guardians and home institution contact are notified. A violation of the terms of this sanction, or subsequent misconduct, is grounds for dismissal from the program.

Voyage Dismissal: The participant is permanently separated from the program and is withdrawn from the CSU courses for which they enrolled, with the dismissal permanently noted on the CSU transcript with the notation "Voyage Dismissal (conduct)". Parents or legal guardians and home institution contact are notified. The Participant receives no refund of the program fee and is responsible for remitting any outstanding balances to the program. The participant is ineligible for readmission to the program and is considered persona non grata at program alumni functions. The participant must disembark the vessel at a time and location determined by the Executive Dean and pay for all costs associated with returning home.

Discretionary Outcomes

A hearing officer may require the participant to complete or comply with discretionary sanctions. Discretionary sanctions include but are not limited to:

Academic

- Grading penalty: instructors may impose a "grading penalty" upon a finding that a participant has, either intentionally or unintentionally, committed academic misconduct. The minimum is reduced credit on the assignment and the maximum is course failure, regardless of academic performance. The instructor may also remove the repeat/delete option for a student.
- Academic misconduct transcript notation: The "AM" notation by a course grade as a result of academic misconduct may only be added to the official transcript with agreement of both the course instructor and a hearing officer. That negative notation is generally permanent.

Admissions

 The program may revoke a participant's admission to the program for fraud, misrepresentation, or for other serious violations committed by the student prior to embarkation.

Alcohol and Other Drugs

• Participants may be required to complete an assessment with the program Counseling Center.



Conflict Resolution

- Conflict coaching: participants have the opportunity to talk about conflict and gain skills to handle conflict in a supportive and confidential environment. Student life staff may assist students in identifying goals, developing clarity, and managing conflict in the future.
- Mediation: mediation is a voluntary and confidential process where a neutral third-party facilitator helps two or more people in conflict have a constructive conversation about important issues. The mediator does not take sides, give advice, or tell parties what to do. The student life staff may mediate small group disputes (i.e. roommate conflicts) and may also facilitate large scale discussions involving multiple parties.
- Restorative Justice: A restorative justice conference brings together those who were impacted by an offense, including those who were harmed, those who were responsible for causing the harm, and impacted community members. Through a facilitated dialogue, they discuss what happened and determine the best ways to repair harm and improve relationships.
- Impact Circles: Impact circles are a form of restorative justice that brings together small groups of participants, who have been found responsible for similar types of offenses, with relevant community stakeholders. Through answering questions about their specific incidents and hearing others' stories and perspectives, students gain a better understanding of the impact of their behavior on the larger community.

Dock Time

• The participant is restricted to the vessel in port for a designated period of time while in-country. For tardiness incidents, the formula is one hour of dock time for each 15-minute increment.

Educational Workshops

 Participants may be required to participate in one or more of a variety of workshops designed to address specific knowledge or skill areas. These workshops are intended to help a participant learn more about themselves and our shared community values.

Cabin Assignment Modifications

• Cabin reassignment: A participant may be reassigned to another cabin for disrupting the shipboard community or to appropriately separate persons.



Interpersonal Violence

- A participant may be required to complete an evaluation and recommended treatment.
- A participant may be issued a no contact directive. Prohibition of direct or indirect contact, including but not limited to: physical, verbal and/or written contact, including, but not limited to, social media interaction with another individual or group.

Loss of Privileges

• Denial of specific onboard privileges for a designated period of time.

Parent/Guardian/Homeschool Notification

• The program may notify parents/guardians and/or the student's home school when a student is found responsible for violations of the Standards of Conduct.

Restitution

• Compensation for loss, damage, or injury. This may take the form of appropriate service or monetary or material replacement.

Appeals

Appeals must be submitted via email to the Executive Dean or designee within two (2) days of receipt of written decision. The Executive Dean shall appoint an appellate officer from among the faculty or staff. The appellate officer must take action on the appeal and make a recommendation to the Executive Dean within three (3) days. The Executive Dean must complete the final review and take action within three (3) days. Except as necessary to explain the basis of new information not available at the time of the original hearing, an appeal shall be limited to a review of the record of the hearing and supporting documents for one or more of the following determinations:

- Whether the hearing was conducted fairly, giving both the respondent and/or Impacted Party the opportunity to present relevant information. Minor deviations from designated procedures will not be a basis for sustaining an appeal unless there is an adverse effect on the outcome of the hearing;
- Whether the decision was based on substantial and sufficient information. That is, whether there was information presented in the case that, if believed by the hearing officer, was sufficient to establish that a violation of the Standards of Conduct occurred;
- Whether the sanctions imposed were appropriate for the violation; or



• Whether there is information not available at the time of the original hearing that may be relevant to the original decision.

The appellate officer will review the written request for appeal to determine if an appeal should be granted. After reviewing the request, which may include a review of the record and/or meeting with the parties involved and/or the hearing officer, the appellate officer shall take one of the following actions:

- Deny the appeal;
- Return the case to the hearing officer for further consideration. The respondent must abide by the original conditions while the case is under review; or
- Grant a hearing to consider information not available at the time of the hearing.

When an appeal is granted, the respondent must comply with all restrictions from the hearing officer's original decision until the appeal is decided. Unless otherwise specified, the respondent may continue to attend class and/or travel in-country while appealing.

Upon conclusion of the review, the appellate officer shall do one of the following:

- Affirm the decision. Decisions made by the appellate officer are final;
- Return the case to the hearing officer for further consideration, which may include recommendations for increasing or decreasing the penalty or addressing additional issues. While the case is being considered, the respondent must continue to abide by any stated conditions; or
- Recommend reversal of the decision, if the appellate officer disagrees with the hearing officer's evaluation of evidence and does not believe that sufficient evidence exists to support a violation of the Standards of Conduct.

In all cases, the appellate officer shall make a recommendation in writing to the Executive Dean or designee for final review. The Executive Dean or designee, after review of the recommendations of the appellate officer and consultation with others as deemed appropriate or necessary, shall do one of the following:

- Affirm the recommendation of the appellate officer; Affirm the decision of the original hearing officer; or
- Return the case to the Dean of Student Life for additional review or to impose alternate sanctions.



Records

Participant disciplinary records are maintained for three years from the end of the voyage. After three years, all disciplinary records except those pertaining to dismissal are purged. Semester at Sea may disclose a participant's disciplinary record with the participant's home institution on a "need to know" basis. The disclosure of a participant's disciplinary records to others generally requires a written release from the participant. A permanent notation on the participant's academic transcript is made (and cannot be removed) if a participant is dismissed from the program and/or a finding of academic misconduct is made. Should a participant wish a copy of the record, a request must be submitted in writing to program officials.

Program Withdrawal

Voluntary Program Withdrawal

A participant may withdraw from all classes at any time prior to the conclusion of the semester, starting the first day of student orientation, with the exception of instances in which there is a disciplinary matter pending. A request for withdrawal must be made in writing to the Executive Dean, who will work closely with the participant to assure that safe travel logistics and proper notifications are in place. A grade of W (withdrawal) will be entered for each course in which a student was registered. The Executive Dean will notify parents or legal guardians, as appropriate, of the intention of a participant to withdraw. Participants who voluntarily withdraw from the program shall receive the notation "Withdrew X Date." recorded on their permanent academic record and shall receive grades of "W". Participants who voluntarily withdraw do so without refund.

Medical Program Withdrawal

Medical withdrawal is the process by which a participant is administratively withdrawn for a medical condition that makes it unlikely that the participant will be able to successfully complete the semester and/or behavior that involves a serious concern of physical harm to the participant or other shipboard community members. This policy is designed to help participants return home to receive the appropriate treatment and to regain function in a structured and supervised environment that cannot be provided on a shipboard campus. The physician, in consultation with the counselors, will conduct an individualized assessment of the participant, following which the Executive Dean may require a participant to withdraw for medical reasons when the participant's behavior or condition poses a serious concern for health and safety, or an appropriate and necessary treatment is not available on the vessel. Before requiring medical withdrawal, the Executive Dean must determine that the participant cannot safely continue in the program, with or without reasonable accommodation. If such a determination is made, the Executive Dean will notify parents (or legal guardians) and the participant's home institution's contact with the



decision. Participants who withdraw from the program for medical reasons shall receive the notation "Withdrew X Date." recorded on their permanent academic record and shall receive grades of "W". Participants who medically withdraw do so without refund.