SEMESTER AT SEA COURSE SYLLABUS

Voyage: Spring 2014 Discipline: English

ENLT 2559: Global Shakespeares

Division: Lower Division Faculty Name: Dan Kinney

Pre-requisites:

Basic composition training; some collegiate lit.-study desirable.

COURSE DESCRIPTION:

Shakespeare is the most global of authors, and our voyage affords us a great chance to engage with World Shakespeares first-hand. Supplementing original texts with selected live performances, major film adaptations, and recorded productions from the Global Shakespeare Festival held in Shakespeare's rebuilt Globe in London in 2012, we will study how Shakespeare's concerns morph and migrate across time and space. In its way, every staging is a new adaptation of some starting script or design; in a modular sequence correlated where possible with performance occasions onshore, we will try to do justice to great Shakespeare plots and their cultural and contextual permutations from Henry IV Part I to Hamlet to Macbeth and from A Midsummer Night's Dream to The Tempest.

COURSE OBJECTIVES:

Apart from basic practice in critical thinking and textual analysis we will look for the various ways in which our voyage and onshore performance experiences can illuminate these texts and vice versa; we will study the shifting dynamics of text and performance across time and space and investigate some of the principal ways Shakespeare's art mirrors life and vice versa.

REQUIRED TEXTBOOKS: Please note: try to buy these specific editions!

AUTHOR: William Shakespeare TITLE: The Tempest, ed. Orgel

PUBLISHER: Oxford ISBN #:10-0199535906

AUTHOR: William Shakespeare

TITLE: Macbeth PUBLISHER: Oxford ISBN #:10-0199535833

AUTHOR: William Shakespeare

TITLE: Hamlet PUBLISHER: Arden ISBN #:10-1904271332 AUTHOR: William Shakespeare TITLE: Much Ado About Nothing

PUBLISHER: Oxford ISBN #:10-0199536112

AUTHOR: William Shakespeare

TITLE: Othello

PUBLISHER: Oxford ISBN #:10-0199535876

AUTHOR: William Shakespeare TITLE: Antony & Cleopatra

PUBLISHER: Oxford ISBN #:10-0199535787

AUTHOR: William Shakespeare

TITLE: Winter's Tale PUBLISHER: Oxford ISBN #:10-0199535910

AUTHOR: Tom Stoppard

TITLE: Rosencrantz and Guildenstern Are Dead

PUBLISHER: Grove Press ISBN #:10-0802132758

TOPICAL OUTLINE OF COURSE

B1- January 13: Introduction

B2- January 15: The Tempest, Day 1 – Acts I-II; Orgel's Intro. 31-43, 83-87, Apps. A, B, & D

January 17: Hilo

B3- January 18: The Tempest, Day 2 – Acts III-V

B4- January 21: Macbeth, Day 1 – Act I; Brooke's Intro. 55-81

B5- January 23: Macbeth, Day 2 – Acts II-III

January 24: Study Day

B6- January 26: Macbeth, Day 3 – Acts IV-V

B7-January 28: Hamlet, Day 1 – Act I; Thompson's Intro. 17-43

January 29- February 3: Yokohama and Kobe

B8- February 5: Hamlet, Day 2 – Acts II-III

February 6-11: Shanghai, transit, Hong Kong

B9- February 13: Hamlet, Day 3 – Act IV

February 14-19: Ho Chi Minh City

B10- February 21: Hamlet, Day 4 – Act V

February 22-23: Singapore

February 25: Study Day

B11- February 26: Rosencrantz and Guildenstern Are Dead, Day 1 – Act I

February 27-March 4: Rangoon

B12- March 6: Rosencrantz and Guildenstern Are Dead, Day 2 – Acts II-III

B13- March 8: Much Ado About Nothing, Day 1 – Acts I-III; Zitner's Intro. 3-5, 20-38, 43-50

March 9-14: Cochin

B14- March 16: Much Ado About Nothing, Day 2 – Acts IV-V

March 17: Study Day

B15- March 19: Othello, Day 1 – Act I; Neill's Intro. 1-2, 6-7, 12-16, 18-35, 41-71

March 21: Port Louis

B16- March 22: Othello, Day 2 – Acts II-III

B17- March 24: Othello, Day 3 – Acts IV-V

March 25: Study Day

B18- March 27: Antony & Cleopatra, Day 1 – Act I; Neill's Intro. 1-23 [39-45, 83-94], 100-30

March 28-April 2: Cape Town

B19- April 4: Antony & Cleopatra, Day2 – Acts II-III

B20- April 6: Antony & Cleopatra, Day 3 – Acts IV-V

B21- April 9: The Winter's Tale, Day 1 – Act I; Orgel's Intro. 4-9, 17-25, 33-36, 41-46, 51-53

April 10-14: Takoradi and Tema

B22- April 16: The Winter's Tale, Day 2 – Acts II-III

B23- April 18: The Winter's Tale, Day 3 – Acts IV-V

April 19: Study Day

B24- April 21: The Tempest Revisited; Summary & Review

April 22: Global Lens Finals/Study Day

April 23-27: Casablanca

B25- April 29: B Day Finals

May 2: Arrive in Southampton

FIELD LAB (At least 20 percent of the contact hours for each course, to be led by the instructor.)

Field lab attendance is mandatory for all students enrolled in this course. Please do not book individual travel plans or a Semester at Sea sponsored trip on the day of our field lab.

The 8-hour Field-Lab scheduled for our first day in Cape Town (details to be announced) will explore how concerns of our texts are related to the history of dramatic production in Africa and of Shakespeare production in particular. Each student should attend the shore-session equipped with 6 suggestive, specific observations or questions about how the concerns of our texts bear on cultural realities in modern South Africa; in 1-2 page essays to be posted before the next class, every student should write up his/her sense of what the day out had to teach us about texts that we've been examining.

METHODS OF EVALUATION / GRADING RUBRIC

Class requirements: lively participation including 6 brief email responses, 3 short (3-5 pp.) papers (2 on Shakespeare plays, and 1 posted for the entire class on a film adaptation), 1 Field Lab with a writeup, and a final exam; grade weighting for short papers, Field Lab/writeup, and exam/participation: 20% + 20% + 20% + 20% + 20%). Extra credit for a 2nd film-version posting. Please ask me in advance anytime that you need an extension; unexcused late essays will be marked down by a half a letter grade for each day late. You are allowed one unexcused absence from class. After that, your class participation grade drops by a full letter grade for each

absence.

RESERVE LIBRARY LIST

Ann Barton, Shakespeare and the Idea of The Play Gabriel Egan, Shakespeare, Edinburgh 9780748623723 (2007) Diana Henderson, Concise Companion to Shakespeare on Screen, Blackwell 1405115114 2006 Stanley Wells, Oxford Companion to Shakespeare Oxford 0198117352 2001

HONOR CODE

Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University's honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager's Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: "On my honor as a student, I pledge that I have neither given nor received aid on this assignment." The pledge must be signed, or, in the case of an electronic file, signed "[signed]."