

SEMESTER AT SEA COURSE SYLLABUS

Voyage: Spring 2014

Discipline: Public Health

SEMS 3500-110: Human Sexuality

Upper Division

Faculty Name: Andrea Parrot

Pre-requisites: A sociology course.

COURSE DESCRIPTION:

Students will explore human sexuality from a cross-cultural perspective. Particular emphasis will be placed on the United States, as well as the countries we will be visiting, although discussion of sexual approaches in other parts of the world will also be discussed. Topics to be covered include: policies, laws, religion & sexuality, rites of passage, marriage practices, violence against women, family structure, anatomy, physiology, sexual health care, sexual orientation, sexual response, intimate relationships, abortion & contraceptive availability, and sexual practices of specific sub-populations. Methods of evaluation consist of three tests, one oral report of course related field experiences, and one paper on some country specific aspect of human sexuality related to the course material, class participation and attendance. Suggested pre-requisite: an introductory course in sociology.

COURSE OBJECTIVES:

- Become familiar with the major controversies in the field of sexology.
- Understand sexually related physiology and anatomy.
- Understand how the political system of the country influences sexual decisions, and become familiar with ways to effect change in sexual/political issues
 - Understand the role culture and religion play in the learning of sexual attitudes, knowledge and behavior.
- Identify the sexual behaviors and issues that have human rights implications within cultures

REQUIRED TEXTBOOKS:

Marcus Tye, Sexuality & Our Diversity: Integrating Culture with the Biopsychosocial
Flatworld Knowledge, 2013 ISBN: 9781453355220
E book

Labor of Love by Thomas Beatie, (2008), paperback edition, ISBN: 1-58005-300-9

Leaving Mother Lake by Yang Erche Namu, Christine Mathieu, Back Bay Books (2004), ISBN-10: 0316735493, ISBN-13: 978-0316735490

TOPICAL OUTLINE OF COURSE

A1- January 12: (Tye, chapter 1)

INTRODUCTION

Understanding sexuality in cultural & historical context

A2- January 14: (Tye chapter 7)

Cross Cultural sexuality

Sexual health

A3- January 16: (Tye, chapter 2)

Functions sex serves within cultures

Sexual Ethics

January 17: Hilo

A4- January 19: (Tye, chapter 3)

Sexual and reproductive anatomy

Physiology

Sex hormones

A5- January 22: (Tye, chapter 11)

Conception

Pregnancy

Birth

A6- January 25:

Sexuality and relationships in Asia

Marriage practices

A7- February 27: (Namu & Mathiew)

Discuss Leaving Mother Lake

Test 1

January 29 - February 3: Yokohama, Transit, Kobe

A8- February 4: (Tye, chapter 10; Kristoff & WuDunn Chapter 8)

Contraceptives

Abortion

February 6-11: Shanghai, Transit, Hong Kong

A9- February 12: (Cha, Ariana Eunjung, Tye, chapter 8))

Discuss sexuality and population policies in China

Childhood sexuality and sex education

February 14 - 19: Ho Chi Minh City

A10- February 20: (Tye, chapter 6)
Sexuality and love across the life course

February 22-23: Singapore

A11- February 24:
Sexual response and sex therapy (Tye, chapters 5)

February 27 - March 4: Rangoon

A12- March 5: (Tye, chapter 12)
Sexual issues in Burma

A13- March 7:
Infertility and ART

March 9 - 14: Cochin

A14- March 15: (Schulz)
Discuss ART, sex ratio imbalance, and sexual violence in India

A15- March 18:
Test 2
Child sexual abuse

A16- March 20: (Parrot and Cummings 2006, chapter 5; Parrot and Cummings, 2008, chapter 1)
Sexual violence
Sexual assault

March 21: Port Louis

A17- March 23: (Beatie, Tye, chapter 4, Tye, chapter 9)
Sexual Orientation
Sexual Variation
Discuss Labor of Love

A18- March 26: (Tye chapter 13)
HIV/AIDS
Sexual Health

March 28-April 2: Cape Town

A19- April 3: (Tye, chapter 14)

Discuss sexual assault and sexual health and AIDS policies in South Africa

A20- April 5: (Parrot and Cummings, 2006 chapters 4 & 6)

Child brides/teen pregnancy

FGM

A21- April 8:

Discuss sexually related issues in Ghana

April 10-14: Ghana

A22 April 15: (Tye, chapter 15)

Legislation, policies, and sex laws

A 23 & 24- April 17 & 20:

Student reports

A25: A Day Finals

April 23-27: Casablanca

May 2: Arrive in England

(Readings are in parentheses)

FIELD WORK

Field lab attendance is mandatory for all students enrolled in this course. Please do not book individual travel plans or a Semester at Sea sponsored trip on the day of our field lab.

FIELD LAB (At least 20 percent of the contact hours for each course, to be led by the instructor.)

Family Planning and International Surrogacy and ART in India

Students will visit a Hospital specializing in medical tourism, in particular In-vitro fertilization and surrogacy. This facility provides services for couples from other countries travel to India to have their embryos created and implanted into India women who will serve as gestational carriers for these couples at a cost significantly less than they would have paid in their countries of origin. We will also explore contraceptive and abortion services in India with practitioners, as a means of managing Indian population growth and reducing infant and maternal mortality in India.

Academic Objectives:

1. Understand medical tourism and international surrogacy in India
2. Identify the issues related to family planning issues in India
3. Explore the facilities and services involved

Attire for this field lab is **Business casual:**

What to Wear: For women, skirt or slacks and a blouse or collared shirt. For men, dress pants, a button down or polo. Personal appearance groomed and neat. Comfortable closed toe shoes.

Do NOT Wear: Tee shirts, flip flops, sneakers, jeans, shorts, short skirts, sweat pants, leggings, tank tops, and/or wrinkled, revealing, stained or dirty clothing.

FIELD ASSIGNMENTS

Field Component:

- Students will participate in the field lab related to the class. Students will be expected to write a comparison research paper on one of the issues presented during the field lab based on observations during the field lab as well as in another culture we will experience during the voyage. The students' analyses must be appropriate, culturally sensitive, and professionally presented, and should be related to the material presented in lecture or readings. Students will be expected to reference the course text, lecture, and at least 5 other current (within the last 10 years), scholarly and/or reputable sources using APA guidelines. Students will also make a brief presentation in class on the chosen issue in the non-field lab culture, for example if the field lab addresses HIV prevention in South Africa, the student may compare this approach to HIV prevention in China. The paper will present a comparison between those two approaches, and the class presentation made by the student will be on HIV prevention in China. (Comparative paper = 25% of the course grade, the class presentation will be worth 10% of your grade)

METHODS OF EVALUATION

- Oral report 10%
- Paper on field research 25%
- Attendance and class participation (Participation in class activities; respectful and appropriate comments, which reflect evidence of readings. No student should dominate discussion. Appropriate behavior, appropriate participation in field lab) 20%
- Tests 45%

METHODS OF EVALUATION / GRADING RUBRIC

SAS Paper Evaluation Criteria

Evaluation Criteria	Point value				
Appropriate issue selected	2	1.5	1	.5	0
Appropriate countries (2) selected	1	.75	.5	.25	0
Comparison of 2 countries	2	1.5	1	.5	0
Logical progression of ideas	2	1.5	1	.5	0
Ideas clearly presented	2	1.5	1	.5	0

Scholarly/reputable sources cited in text	2	1.5	1	.5	0
Appropriate Analysis tied to course readings and/or lecture	4	3	2	1	0
Grammar and spelling	2	1.5	1	.5	0
Correct length (double spaced typed pages, 12 point font, standard margins) plus bibliography APAformat	2	1.5	1	.5	0
5 scholarly/reputable sources used excluding course readings, current sources (since 2004)	2	1.5	1	.5	0
Professional manner of presentation	2	1.5	1	.5	0
Printed back to back					

Total Possible Points = 25

Note: one point will be deducted for every day the paper is late.

Oral Report Evaluation Criteria

Issue and Country	<hr/>				
Appropriate issue and country selected	1	.75	.5	.25	0
Critical Evaluation of issues	2	1.5	1	.5	0
Important points presented	2	1.5	1	.5	0
Relationship to class material/Field lab	2	1.5	1	.5	0
Professional manner of presentation, Creativity	1	.75	.5	.25	0
Questions answered effectively	1	.75	.5	.25	0
Clarity	1	.75	.5	.25	0

Total Possible Points =10

RESERVE LIBRARY LIST

Kristof and WuDunn (2010) Half the Sky.

Parrot and Cummings, (2006) Forsaken Females.

Parrot and Cummings (2008) The Sexual Enslavement of Girls and Women Worldwide

ELECTRONIC COURSE MATERIALS

Cha, Ariana Eunjung (December 12, 2009). Looming Population Crisis Forces China to Revisit the One-Child Policy. *Washington Post*.

Kristof, N. & WuDunn, C. (2010) Half the Sky, Chapter 8 Family Planning and the "God Gulf" 131 – 146

Parrot and Cummings, (2006) Forsaken Females. Chapters 4,5,6

Parrot and Cummings (2008) The Sexual Enslavement of Girls and Women Worldwide, chapter 1

Schulz, S. (2008) The Life Factory: In India, Surrogacy Has Become a Global Business *Speigel Online International*

ADDITIONAL RESOURCES

HONOR CODE

Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University's honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager's Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: "On my honor as a student, I pledge that I have neither given nor received aid on this assignment." The pledge must be signed, or, in the case of an electronic file, signed "[signed]"