

SEMESTER AT SEA COURSE SYLLABUS

Colorado State University, Academic Partner

Voyage:	Spring 2018
Discipline:	Psychology
Course Number and Title:	PSY 335 Forensic Psychology
Division:	Upper
Faculty Name:	Patricia Zapf
Semester Credit Hours:	3

Prerequisites: One (1) general psychology course

COURSE DESCRIPTION

This course presents an overview of forensic psychology—the application of psychological theory and research to legal questions and problems—from a comparative cultural perspective. We discuss the psychology of crime and criminal behavior and the impact of culture on crime and punishment. Theories of deviance are discussed and the root causes of violent and non-violent criminal behavior are considered within the context of society and culture. A broad survey of forensic topics are considered, including: civil and criminal applications of the law; forensic assessment in criminal and civil domains; forensic treatment; eyewitness identification; police investigations, interrogations, and confessions; jury and legal decision making; juveniles in the legal system; police psychology; correctional psychology; and policy, ethics, and professional issues. Cultural comparisons are considered within each of these topic areas, with a focus on the ways in which culture influences the conceptualization, evaluation, measurement, and treatment of forensic issues around the world.

LEARNING OBJECTIVES

Upon completion of this course, the successful student will be able to:

- Describe forensic psychology concepts and psychological theory that applies to criminal behavior and the criminal justice system
- Differentiate between forensic clinical psychology practice and general clinical psychology practice
- Describe the psychological and legal components of a number of commonly requested forensic psychological evaluations of criminal behavior
- Describe how professional psychologists conduct psychological evaluations of criminal behavior for the courts
- Compare and contrast the criminal justice systems of various countries and describe the ways in which individuals with mental illness are treated by the justice system.

REQUIRED TEXTBOOK

Roesch, R., Zapf, P. A., & Hart, S. D. (2010). *Forensic psychology and law*. New York: Wiley.

AUTHOR: Roesch, R., Zapf, P. A., & Hart, S. D.

TITLE: Forensic psychology and law

PUBLISHER: Wiley

ISBN #: 9780470096239

DATE/EDITION: 2010

TOPICAL OUTLINE OF COURSE

Depart Ensenada, Mexico — January 5

A1—January 7: Introduction to the course; discussion of expectations and course requirements as well as the role of critical thinking and discussions in learning; Introduction to Psychology and Law (Chapter 1)

A2—January 9: Introduction to Psychology and Law (Chapter 1); Discussion prompts due prior to class meeting (1 pt)

A3—January 11: Forensic Assessment in Criminal Domains (Chapter 2); Discussion prompts due prior to class meeting (1 pt)

Honolulu, Hawaii — January 12

A4—January 14: Forensic Assessment in Criminal Domains (Chapter 2); Discussion prompts due prior to class meeting (1 pt); Field Assignment: USA Due (2 pts)

January 16—International Date Line crossing (Lost Day)

A5—January 17: Civil Forensic Assessment (Chapter 3); Discussion prompts due prior to class meeting (1 pt)

No Class — January 19

A6—January 20: Civil Forensic Assessment (Chapter 3); Discussion prompts due prior to class meeting (1 pt)

A7—January 22: Juries and Legal Decision Making (Chapter 4); Exam #1 (10 pts; covers Chapter 1-3)

Kobe, Japan — January 24-28

A8—January 29: Juries and Legal Decision Making (Chapter 4); Discussion prompts due prior to class meeting (1 pt); Field Assignment: Japan Due (2 pts)

Shanghai, China — January 31 - February 1

In-Transit — February 2-3

Hong Kong, SAR — February 4-5

A9—February 6: Eyewitness Identification (Chapter 5); Discussion prompts due prior to class meeting (1 pt); Field Assignment: China Due (2 pts)

Ho Chi Minh City, Vietnam — February 8-13

A10—February 14: Eyewitness Identification (Chapter 5); Discussion prompts due prior to class meeting (1 pt); Field Assignment: Viet Nam Due (2 pts)

No Class —February 16

A11—February 17: Police Investigations, Interrogations, and Confessions (Chapter 6); Discussion prompts due prior to class meeting (1 pt)

Yangon, Myanmar — February 19-23

A12—February 24: Police Investigations, Interrogations, and Confessions (Chapter 6); Discussion prompts due prior to class meeting (1 pt); Field Assignment: Myanmar Due (2 pts)

A13— February 26: Exam #2 (10 pts; covers Chapters 4-6); Juries and Legal Decision Making (Chapter 7)

Cochin, India — February 28 - March 5

A14—March 6: Juries and Legal Decision Making (Chapter 7); Discussion prompts due prior to class meeting (1 pt); Field Assignment: India Due (2 pts)

No Class — March 7

A15—March 9: Juveniles in the Legal System (Chapter 8); Discussion prompts due prior to class meeting (1 pt)

Port Louis, Mauritius — March 11

A16—March 12: Juveniles in the Legal System (Chapter 8); Discussion prompts due prior to class meeting (1 pt); Field Assignment: Mauritius Due (2 pts)

A17—March 14: Police Psychology (Chapter 9); Discussion prompts due prior to class meeting (1 pt)

A18—March 16: Police Psychology (Chapter 9); Discussion prompts due prior to class meeting (1 pt)

Cape Town, South Africa — March 18-23

A19—March 24: Exam #3 (10 pts; covers Chapter 7-9); Correctional Psychology (Chapter 10); Field Assignment: South Africa Due (2 pts)

A20—March 26: Correctional Psychology (Chapter 10); Discussion prompts due prior to class meeting (1 pt)

A21—March 28: Psychology, Law, and Public Policy (Chapter 11); Discussion prompts due prior to class meeting (1 pt)

Tema, Ghana — March 30 - April 1

Takoradi, Ghana — April 2-3

A22—April 4: Psychology, Law, and Public Policy (Chapter 11); Discussion prompts due prior to class meeting (1 pt); Field Assignment: Ghana Due (2 pts)

A23—April 6: Ethics and Professional Issues (Chapter 12); Discussion prompts due prior to class meeting (1 pt)

Study Day — April 8; Field Class Summary Due (20 pts)

A24— April 9: Ethics and Professional Issues (Chapter 12); Discussion prompts due prior to class meeting (1 pt)

Casablanca, Morocco — April 11-14

A25—April 15: Final Exam #4 (10 pts; covers Chapter 10-12); Field Assignment: Morocco Due (2 pts)

Arrive Bremerhaven, Germany — April 19

DISCUSSION PROMPTS | 1 point each x 20 | 20% of final grade

Discussion prompts will be worth 20% of your final grade in this course (20 pts total)

Except for the very first class meeting and the class meetings where exams are administered, you are required to submit two discussion prompts prior to each class meeting (for a total of 20 class meetings). Before each class meeting, please read the required materials for that day and submit two discussion prompts via the course page on Moodle. Your discussion prompt should pose a question that stimulates reasoned judgment among your peers. We will

discuss the ways in which to create your discussion prompts in the first class meeting. All discussion prompts will be due prior to the start of the class meeting for the day and will be submitted online through the Moodle platform.

You will be submitting 2 discussion prompts for each of 20 classes for a total of 1 point per class (1/2 point for each discussion prompt).

FIELD WORK

Semester at Sea field experiences allow for an unparalleled opportunity to compare, contrast, and synthesize the different cultures and countries encountered over the course of the voyage. In addition to the one field class, students will complete independent field assignments that span multiple countries.

Field Class & Assignment

Field Class attendance is mandatory for all students enrolled in this course. Do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course, and are developed and led by the instructor.

The Field Class for this course will take place on Friday, 23 March, in Cape Town, South Africa.

Field Class: A Visit to Robben Island and the District 6 Museum

On this field class we will get a chance to visit Robben Island, where Nelson Mandela was imprisoned for nearly two decades, and get a chance to speak with others who were imprisoned on this famous island. We will also visit the District Six Museum and learn more about politics, slavery, and marginalization in South Africa. We will have the opportunity to reflect on and discuss the various ways in which the criminal justice system works in South Africa and to compare this system to others around the world.

Field Class Objectives:

1. Learn about the history of Robben Island and its most famous political prisoners
2. Learn about the history of apartheid and its impact on South Africa and Cape Town
3. Compare the system of criminal justice in South Africa with that of other countries

Field Assignment

The field class for this course will be worth 20% of your final grade in this course (20 pts total)

You are required to attend the field class for this course and be an active participant in the experience, engaging with others in discussion as well as asking questions as appropriate. After the field class, you will be required to write a summary of your experience, with comparisons to at least 2 other countries, and including your own personal perspectives and experiences. Your summary should be approximately 1000 words in length and should

describe your experience and observations as well as integrate your experience on this field class with other experiences you have had (both on this voyage as well as prior to this voyage) to fully describe how the field class experience has been similar to or different from other experiences you have had with respect to the topic of the field class. You will submit your field class summary online via the Moodle platform.

You will be submitting one field class summary for a total of 20 points.

Independent Field Assignments

Field assignments will be worth 20% of your final grade in this course (20 pts total)

We will be visiting 10 different countries on this voyage. You will be required to submit a field assignment for each of 10 countries (USA, Japan, China, Viet Nam, Myanmar, India, Mauritius, South Africa, Ghana, and Morocco). The field assignment consists of a brief journal entry that is to be approximately 500 words in length and that describes the way in which the country being written about deals with your field assignment question. All field assignments (journal entries) are to be submitted online via Moodle prior to the next class meeting after a country visit.

Field assignment questions will be decided during the first few classes, in conjunction with the instructor, and the same question will form the basis for each of your 10 field assignments, allowing for comparisons across countries with respect to the issue being examined.

You will be submitting 1 field assignment for each of 10 countries visited for a total of 2 points per field assignment.

METHODS OF EVALUATION / GRADING SCALE

GRADING SCALE

Your final grade in this course consists of 4 primary components:

20% = Discussion Prompts (1 pt each x 20)

20% = Field Assignments (2 pts each x 10)

20% = Field Class (20 pts)

40% = Exams (10 pts each x 4)

The following Grading Scale is utilized for student evaluation. Pass/Fail is not an option for Semester at Sea coursework. Note that C-, D+ and D- grades are also not assigned on Semester at Sea in accordance with the grading system at Colorado State University (the SAS partner institution).

Pluses and minuses are awarded as follows on a 100% scale:

Excellent

Good

Satisfactory/Poor

Failing

97-100%: A+	87-89%: B+	77-79%: C+	Less than 60%:
93-96%: A	83-86%: B	70-76%: C	
90-92%: A-	80-82%: B-	60-69%: D	

ATTENDANCE/ENGAGEMENT IN THE ACADEMIC PROGRAM

Attendance in all Semester at Sea classes, including the Field Class, is mandatory. Students must inform their instructors prior to any unanticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor's supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established CSU procedures.

LEARNING ACCOMMODATIONS

Semester at Sea provides academic accommodations for students with diagnosed learning disabilities, in accordance with ADA guidelines. Students who will need accommodations in a class, should contact ISE to discuss their individual needs. Any accommodation must be discussed in a timely manner prior to implementation.

A letter from the student's home institution verifying the accommodations received on their home campus (dated within the last three years) is required before any accommodation is provided on the ship. Students must submit this verification of accommodations to academic@isevoyages.org as soon as possible, but no later than two months prior to the voyage.

STUDENT CONDUCT CODE

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity. All Semester at Sea courses adhere to this Academic Integrity Policy and Student Conduct Code.

Depending on the nature of the assignment or exam, the faculty member may require a written declaration of the following honor pledge: "I have not given, received, or used any unauthorized assistance on this exam/assignment."

ADDITIONAL RESOURCES

Students are expected to purchase the required texts for this course. I will supply each student with a USB Drive containing all additional materials for this course (beyond the textbook).